

Clark County School District
Nevada School Performance Framework
Las Vegas Results

*Classroom Teacher Vacancies as of October 23, 2023.

↑ = year-over-year increase; ↓ = year-over-year decrease; ↔ = no year-over-year change.

2022–2023 One Star Schools

School Name	School Level	Adjusted Index Points	Classroom Teacher Vacancies*
Variety HS	HS	3.85 ↑	3 (school total)
Miley Achievement Center MS	MS	5.97 ↓	7 (school total)
Sunrise Acres ES	ES	7.00 ↓	3
Matt Kelly ES	ES	10.00 ↓	4
Doris Hancock ES	ES	10.00 ↓	0
Acceleration Academy HS	HS	10.59 ↓	Unknown
Morris Sunset East HS	HS	10.63 ↓	0
Wendell P. Williams ES	ES	12.00 ↓	6
C. C. Ronnow ES	ES	12.00 ↓	2
Ira J. Earl ES	ES	13.00 ↓	7
Global Community HS	HS	13.00 ↓	0
E. W. Griffith ES	ES	13.50 ↓	0
John S. Park ES	ES	14.50 ↓	2
Halle Hewetson ES	ES	15.00 ↓	8
Doris M. Reed ES	ES	15.00 ↓	4
Robert E. Lake ES	ES	15.50 ↓	3
Frank F. Garside JHS	MS	16.00 ↓	4
Kermit R. Booker Sr. ES	ES	16.00 ↓	4
Arturo Cambeiro ES	ES	16.00 ↓	5
J. T. McWilliams ES	ES	16.50 ↓	5
West Preparatory Institute School for Academic Excellence at Charles I. West	MS	17.00 ↓	13 (secondary total)

School Name	School Level	Adjusted Index Points	Classroom Teacher Vacancies*
Roy W. Martin MS	MS	19.00 ↓	8
Ollie Detwiler ES	ES	19.50 ↓	6
K. O. Knudson Academy of the Arts	MS	19.50 ↓	1
Berkeley L. Bunker ES	ES	20.50 ↓	4
Claude H. and Stella M. Parson ES	ES	20.50 ↓	6
Bertha Ronzone ES	ES	20.50 ↓	6
James B. McMillan ES	ES	21.00 ↓	3
Ruthe Deskin ES	ES	21.00 ↓	4
Edythe and Lloyd Katz ES	ES	21.00 ↓	9
Irwin and Susan Molasky JHS	MS	22.00 ↑	6
Oran K. Gragson ES	ES	22.50 ↓	6
Twin Lakes ES	ES	23.00 ↓	5
Marc A. Kahre ES	ES	24.50 ↑	0
Crestwood ES	ES	25.00 ↓	2
Howard Wasden ES	ES	26.00 ↓	1
John C. Fremont Professional Development & Academy of Medical Sciences	MS	26.50 ↑	4
Edmundo "Eddie" Escobedo Sr. MS	MS	26.50 ↓	0
O.K. Adcock ES	ES	26.50 ↓	0
Dell H. Robison MS	MS	27.00 ↑	8

2022–2023 Two Star Schools

School Name	School Level	Adjusted Index Points	Classroom Teacher Vacancies*
Innovations International Charter School of NV	ES	27.00 ↑	Unknown
Paul E. Culley ES	ES	27.50 ↓	5

School Name	School Level	Adjusted Index Points	Classroom Teacher Vacancies*
Wing and Lilly Fong ES	ES	27.50 ↓	5
Elbert B. Edwards ES	ES	28.50 ↓	1
Desert Pines HS	HS	29.50 ↓	17
J. Harold Brinley MS	MS	30.00 ↓	9
William K. Moore ES	ES	30.00 ↔	8
Rose Warren ES	ES	31.50 ↓	4
Red Rock ES	ES	31.50 ↓	2
M.J. Christensen ES	ES	31.50 ↓	0
Robert O. Gibson Leadership Academy	MS	32.00 ↓	5
Rex Bell ES	ES	34.00 ↓	6
Vegas Verdes ES	ES	34.50 ↓	1
Betsy A. Rhodes ES	ES	35.00 ↓	0
Western HS	HS	37.50 ↓	6
Innovations International Charter School of NV	MS	39.00 ↑	Unknown
Joseph Neal STEAM Academy	ES	39.00 ↓	0
Vail Pittman ES	ES	40.50 ↑	6
Edith Garehime ES	ES	40.50 ↓	4
Walter E. Jacobson ES	ES	40.50 ↓	6
Helen M. Smith ES	ES	41.00 ↓	2
Kay Carl ES	ES	41.50 ↑	0
Helen Anderson Toland International Academy	ES	43.00 ↑	0
Howard E. Hollingsworth STEAM Academy	ES	44.00 ↑	11
Richard H. Bryan ES	ES	45.50 ↓	4
William and Mary Scherkenbach ES	ES	49.44 ↓	0

2022–2023 Three Star Schools

School Name	School Level	Adjusted Index Points	Classroom Teacher Vacancies*
Ernest J. May ES	ES	50.00 ↓	0
Eileen Conners ES	ES	50.00 ↓	0
Ernest A. Becker Sr. MS	MS	51.50 ↓	0
Walter Johnson Academy of International Studies	MS	51.50 ↓	0
Ethel W. Staton ES	ES	53.00 ↓	0
Henry and Evelyn Bozarth ES	ES	53.50 ↓	0
Dorothy Eisenberg ES	ES	54.00 ↓	0
Howard E. Heckethorn ES	ES	54.00 ↓	0
R. E. Tobler ES	ES	54.50 ↓	0
Bonanza HS	HS	55.00 ↑	8
Innovations International Charter School of NV	HS	56.00 ↑	Unknown
Ralph L. Cadwallader MS	MS	56.50 ↓	0
Ed W. Clark HS	HS	57.00 ↑	6
Clarence A. Piggott Academy of International Studies	ES	57.00 ↓	0
Justice Myron E. Leavitt MS	MS	57.50 ↑	0
Kenneth Divich ES	ES	58.50 ↓	0
Odyssey Charter Schools ES	ES	59.00 ↑	Unknown
Odyssey Charter Schools HS	HS	59.50 ↔	Unknown
Herbert A. Derfelt ES	ES	60.00 ↑	2
West Preparatory Institute School for Academic Excellence at Charles I. West ES	ES	60.00 ↑	1
Explore Knowledge Academy ES	ES	60.50 ↑	Unknown
Cimarron-Memorial HS	HS	61.00 ↑	11
Sandra Lee Thompson ES	ES	62.78 ↓	0
Mabel Hoggard Math and Science Magnet ES	ES	65.50 ↑	0

School Name	School Level	Adjusted Index Points	Classroom Teacher Vacancies*
Sheila Tarr Academy of International Studies	ES	65.50 ↓	0
Kitty McDonough Ward ES	ES	65.56 ↓	0
Centennial HS	HS	66.50 ↑	0
Arbor View HS	HS	66.50 ↑	0
Hyde Park Academy of Science and Mathematics Learning for Mastery	MS	66.50 ↓	0

2022–2023 Four Star Schools

School Name	School Level	Adjusted Index Points	Classroom Teacher Vacancies*
Shadow Ridge HS	HS	71.00 ↓	0
Explore Knowledge Academy HS	HS	72.78 ↑	Unknown
West Preparatory Institute School for Academic Excellence at Charles I. West	HS	73.50 ↑	13 (secondary total)
Linda Rankin Givens ES	ES	75.50 ↑	0
John W. Bonner ES	ES	75.50 ↓	0
Thomas J. O'Roarke ES	ES	78.89 ↓	0
James H. Bilbray ES	ES	79.50 ↑	0
Walter Bracken STEAM Academy	ES	82.50 ↑	1

2022–2023 Five Star Schools

School Name	School Level	Adjusted Index Points	Classroom Teacher Vacancies*
Sig Rogich MS	MS	83.00 ↑	0
Odyssey Charter Schools MS	MS	83.50 ↑	Unknown
William R. Lummis ES	ES	86.00 ↑	0
Lied STEM Academy	MS	86.50 ↑	0
Veterans Tribute Career and Technical Academy	HS	87.00 ↓	0
Palo Verde HS	HS	87.50 ↔	0

School Name	School Level	Adjusted Index Points	Classroom Teacher Vacancies*
Explore Knowledge Academy MS	MS	92.22 ↑	Unknown
Northwest Career and Technical Academy	HS	94.00 ↑	0
Las Vegas Academy of the Arts	HS	95.00 ↑	0
College of Southern Nevada HS, West Campus	HS	97.50 ↑	0
Advanced Technologies Academy	HS	97.50 ↑	0
Billy and Rosemary Vassiliadis ES	ES	98.00 ↑	0



NEVADA SCHOOL PERFORMANCE FRAMEWORK

Las Vegas Municipality Meeting
November 2023
Dr. Celese Rayford, Region Superintendent



Submitted at Meeting
Date: 12/06/2023 Item: 55
By Celese Rayford

AGENDA

Nevada School Performance Framework Overview

District Initiatives

Community Connections

NEVADA SCHOOL PERFORMANCE FRAMEWORK

Federal education law (Every Student Succeeds Act [ESSA]) requires each state to develop a system to rate school performance. The Nevada School Performance Framework (NSPF), “**Star Rating System**” is Nevada’s school rating system. It was designed by Nevadans for Nevada schools.

NEVADA SCHOOL PERFORMANCE FRAMEWORK

- The Nevada Department of Education (NDE) last released official star rating for the 2018–2019 school year results.
- Star ratings were paused for the results from 2019–2020, 2020–2021, and 2021–2022 school years.
- NDE released star ratings for the 2022–2023 results on September 15, 2023.
- Previous results are available on <http://nevadareportcard.nv.gov/di/> and were posted by NDE for the 2022–2023 school year results.

NSPF: ELEMENTARY SCHOOLS

Academic Achievement (25 Points)

Pooled Proficiency in Mathematics, English Language Arts (ELA), and Science
(20 points)

Grade 3 ELA Proficiency
(5 points)

Growth (35 Points)

Median Growth Percentile (MGP) in Mathematics and ELA
(20 points)

Percentage Meeting Adequate Growth Percentile (AGP) in Mathematics and ELA
(15 points)

English Language Proficiency (10 Points)

Percentage Meeting AGP on English Language Proficiency Assessment (ELPA)
(10 points)

Closing Opportunity Gaps (20 Points)

Percentage of Prior Non-Proficient Students Meeting AGP in Mathematics and ELA
(20 points)

Student Engagement (10 Points)

Chronic Absenteeism
(10 points)

NSPF: MIDDLE SCHOOLS

Academic Achievement (25 Points)

Pooled Proficiency in Mathematics, English Language Arts (ELA), and Science
(25 points)

Growth (30 Points)

Median Growth Percentile (MGP) in Mathematics and ELA
(20 points)

Percentage Meeting Adequate Growth Percentile (AGP) in Mathematics and ELA
(10 points)

English Language Proficiency (10 Points)

Percentage Meeting AGP on English Language Proficiency Assessment (ELPA)
(10 points)

Closing Opportunity Gaps (20 Points)

Percentage of Prior Non-Proficient Students Meeting AGP in Mathematics and ELA
(20 points)

Student Engagement (15 Points)

Chronic Absenteeism
(10 points)

Academic Learning Plans
(2 points)

Grade 8 Credit Sufficiency
(3 points)

NSPF: HIGH SCHOOLS

Academic Achievement (25 Points)

Separate Proficiency in Mathematics, English Language Arts (ELA), and Science
(10 points each for Mathematics and ELA, 5 points for Science)

Graduation Rates (30 Points)

Four-Year Adjusted Cohort Graduation Rate
(25 points)

Five-Year Adjusted Cohort Graduation Rate
(5 points)

English Language Proficiency (10 Points)

Percentage Meeting AGP on English Language Proficiency Assessment (ELPA)
(10 points)

College and Career Readiness (25 Points)

Post-Secondary Preparation Participation
(10 points)

Post-Secondary Preparation Completion
(10 points)






Advanced and College and Career Ready Diploma
(5 points)

Student Engagement (10 Points)

Chronic Absenteeism
(5 points)

Grade 9 Credit Sufficiency
(5 points)

STAR RATINGS

Number of Stars	Description	Elementary	Middle	High
	Not Met	< 27	< 29	< 27
	Partially Met	≥ 27 and < 50	≥ 29 and < 50	≥ 27 and < 50
	Adequate	≥ 50 and < 67	≥ 50 and < 70	≥ 50 and < 70
	Commendable	≥ 67 and < 84	≥ 70 and < 80	≥ 70 and < 82
	Superior	≥ 84 and ≤ 100	≥ 80 and ≤ 100	≥ 82 and ≤ 100

STUDENT ACHIEVEMENT CHALLENGES, SUCCESSES, AND LESSONS LEARNED

Challenges

- Inconsistent implementation of Tier I, Tier II, and Tier III instruction
- Delayed adoption by NDE of consistent, high-quality standards-based Tier I instructional materials for English language arts
- Inconsistent implementation of Tier I instructional materials
- Shortage of highly-qualified educators
- Contribution of chronic absenteeism on student achievement
- Students in Grades 3–5 were in Kindergarten–Grade 2 during the COVID-19 pandemic, impacting critical years of literacy development

Successes

- Investment in the science of reading professional learning for selected elementary schools
- Educators have access to standards-based, Tier I instructional materials in mathematics and science
- Professional learning has been facilitated, focusing on District systems and structures, including Professional Learning Communities (PLCs), Teaching and Learning Cycle, and MTSS
- Implementation of monitoring tools with principals and principal supervisors to support school's improvement plans and actions

Lessons Learned

- Full academic recovery, as observed locally and nationally, will require a multi-year effort
- District instructional systems and structures are necessary
- Implementation of intentional monitoring tools to provide on-site coaching and differentiated support with principals and principal supervisors
- High-quality, standards-based Tier I instruction is supported by the purchase of standards-based Tier I instructional materials
- Implementation of instructional systems and structures requires ongoing, job-embedded coaching

NEXT STEPS

Monitor Tier I Instruction
Expectations and Student
Progress Using MAP
Growth

Expand Schools Served
Through the Differentiated
School Support Framework
Based on Student Outcomes

Utilize a PLC Monitoring
Tool to Support

Continue the Intentional
Progress Monitoring for
Coaching and Support

Utilize Materials that
Customize Learning
Pathways for each
Kindergarten–Grade 12
Student

Enhance the Ability to Monitor
the Implementation of
Standards-Based Tier I
Instructional Materials with
“Look For” Tools

Continue to Engage
Leaders, Strategists, and
Educators in Professional
Learning to Strengthen
Instructional Systems and
Structures

Professional Learning on
the CCSD Coaching
Framework for Educator
Success

COMMUNITY CONNECTIONS

Daily Routines for Attendance

Safe Routes to Schools

Basic Needs (clothing, secure housing, and meals)

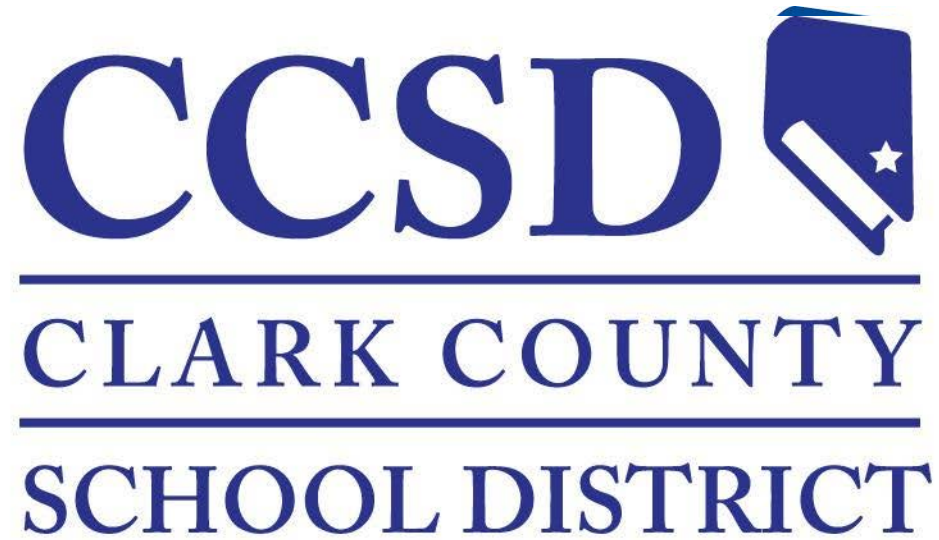
Before- and After-School Care

Early Learning Opportunities

Every Day Matters Campaign



DISCUSSION AND QUESTIONS



BOARD OF SCHOOL TRUSTEES

Evelyn Garcia Morales, President

Lola Brooks, Vice President

Irene Bustamante Adams, Clerk

Linda P. Cavazos, Member

Lisa Guzmán, Member

Katie Williams, Member

Brenda Zamora, Member

Jesus F. Jara, Ed.D., Superintendent