

Clark County School District Quarterly Municipality Report 2023 Quarter 1

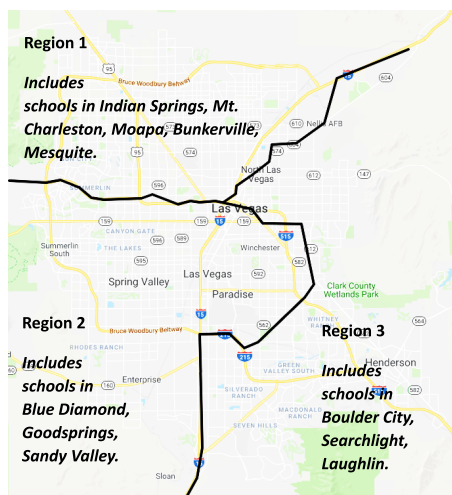
The Clark County School District is required by law and District regulation to provide quarterly reports to the governing body of each city and county and to any Community Education Advisory Board created pursuant to Nevada Revised Statutes (NRS) 388G.760. NRS 388G.630 requires that the reports take place quarterly, and CCSD Regulation 2130 defines the content of the quarterly reports. Information shall include:

1. *A status update related to the compliance with NRS 388G.500-820, aligned administrative regulations codified in the Nevada Administrative Code, and this regulation.*
2. *Student information data aligned with the District's strategic plan, disaggregated by municipality. Student information must be provided to municipality governing boards as reference material for the next practicable scheduled presentation that follows the date the information was reported to the Board of School Trustees in alignment with Board Governance Policies.*
3. *Highlights and celebrations related to specific schools, students, or events within the applicable municipality.*
4. *Available information related to the alignment of current or potential investments made by the municipality in support of District achievement goals.*

Student success is our primary focus.

The Clark County School District has set targets that all Clark County School District schools will be rated three stars or higher on the Nevada School Performance Framework and at least 90% of CCSD students graduate from high school college and career ready.

The District's five-year strategic plan, Focus: 2024, outlines the strategies the District is undertaking in order to meet those student success targets, and defines the measures by which the District will measure progress.



The Clark County School District (CCSD) is divided into three regions designed to provide geographic and feeder alignment while reflecting comparable demographics and supporting equitable representation of student groups and a balance of student, school, and community needs and opportunities. **Superintendents from each region provide the quarterly reports in alignment with statutes and District policies.**

This document provides the student information data aligned to the strategic plan required in CCSD policy. Focus: 2024, the Clark County School District's Five-Year Strategic Plan, outlines specific measures related to student achievement, attendance, behavior, and safety that will be included in these reports.

Clark County School District

Quarterly Municipality Report

2023 Quarter 1

Information is disaggregated to reflect information for students who attend schools in the City of Boulder City, City of Henderson, City of Las Vegas, City of North Las Vegas, City of Mesquite, and Unincorporated Clark County. Data attributed to a city or county reflects students who attend a school that is located in the city or county; student residential addresses are not considered. Data is suppressed in order to protect student data privacy for values of 10 or fewer results in any data category.

Topic Schedule

Specific topics will be included in a report developed at the end of each quarter that the information is presented to the CCSD Board of Trustees.

Quarter	CCSD Board of Trustees Presentation Dates	Anticipated Topics to be Included	Anticipated Release Date
Quarter 1	January - March	<ul style="list-style-type: none"> • Graduation rate • Gaps in graduation rate • Advanced coursework diversity and achievement (middle school) • Chronic absenteeism • Student behavior 	April 1
Quarter 2	April - June	<ul style="list-style-type: none"> • Student safety • Chronic absenteeism • Student behavior 	July 1
Quarter 3	July - September	<ul style="list-style-type: none"> • Chronic absenteeism • Student behavior 	October 1
Quarter 4	October - December	<ul style="list-style-type: none"> • Proficiency and proficiency gaps in English language arts, grade 3 reading, mathematics, and science • Nevada School Performance Framework • Advanced coursework diversity and achievement (high school) • CTE enrollment and diversity • High-skill and high-demand programs of study • International Baccalaureate • Magnet school enrollment • Chronic absenteeism • Student behavior 	January 1



Clark County School District
Quarterly Municipality Report
2023 Quarter 1

Report Contents

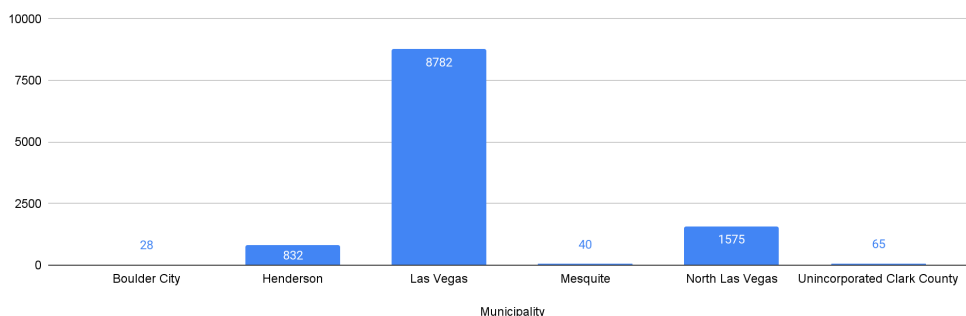
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Spotlight on Homelessness

Homelessness is a community-based factor impacting student achievement with solutions required from both the Clark County School District and partnering municipalities. According to a study of students experiencing homelessness in New York City conducted by the Institute for Children, Poverty, & Homelessness¹, students who experienced homelessness were less likely than housed students to earn a proficient score on grade-level standard assessments in English language arts (23% vs 43%) and mathematics (20% vs 40%). Students experiencing homelessness were more likely than housed students to score at the lowest performance level and significantly less likely to score at the highest performance level on state assessments. Only 56% of students who experienced homelessness graduated on time with their class, and 17% dropped out of high school.

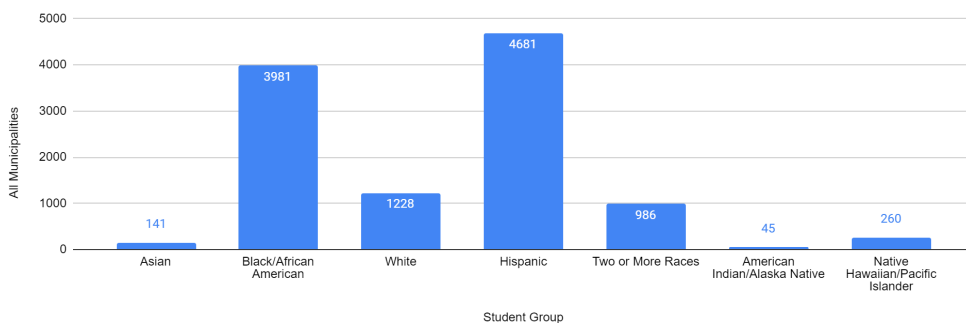
In the 2019-2022 school year, about one in 23 CCSD students experienced homelessness, totalling over 13,000 students. **Between August 2022 and March 2023, over 11,000 students have already been identified as experiencing homelessness.** Every southern Nevada municipality is impacted:

Students Experiencing Homelessness August 2022 - March 2023



All student groups are impacted:

Students Experiencing Homelessness August 2022 - March 2023



¹ <https://www.icphusa.org/reports/disparities-in-academic-achievement>

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Municipality	Students Experiencing Homelessness August 2022 - March 2023																	
Boulder City	28 students	<table><thead><tr><th>Race</th><th>Count</th></tr></thead><tbody><tr><td>Black/African American</td><td>2</td></tr><tr><td>White</td><td>17</td></tr><tr><td>Hispanic</td><td>6</td></tr><tr><td>Two or More Races</td><td>3</td></tr><tr><td>American Indian/Alaska Native</td><td>0</td></tr><tr><td>Native Hawaiian/Pacific Islander</td><td>0</td></tr></tbody></table>	Race	Count	Black/African American	2	White	17	Hispanic	6	Two or More Races	3	American Indian/Alaska Native	0	Native Hawaiian/Pacific Islander	0		
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Henderson	832 students	<table><thead><tr><th>Race</th><th>Count</th></tr></thead><tbody><tr><td>Asian</td><td>12</td></tr><tr><td>Black/African American</td><td>255</td></tr><tr><td>White</td><td>160</td></tr><tr><td>Hispanic</td><td>290</td></tr><tr><td>Two or More Races</td><td>92</td></tr><tr><td>American Indian/Alaska Native</td><td>5</td></tr><tr><td>Native Hawaiian/Pacific Islander</td><td>18</td></tr></tbody></table>	Race	Count	Asian	12	Black/African American	255	White	160	Hispanic	290	Two or More Races	92	American Indian/Alaska Native	5	Native Hawaiian/Pacific Islander	18
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Las Vegas	8,782 students	<table><thead><tr><th>Race</th><th>Count</th></tr></thead><tbody><tr><td>Asian</td><td>115</td></tr><tr><td>Black/African American</td><td>3062</td></tr><tr><td>White</td><td>922</td></tr><tr><td>Hispanic</td><td>3698</td></tr><tr><td>Two or More Races</td><td>740</td></tr><tr><td>American Indian/Alaska Native</td><td>34</td></tr><tr><td>Native Hawaiian/Pacific Islander</td><td>211</td></tr></tbody></table>	Race	Count	Asian	115	Black/African American	3062	White	922	Hispanic	3698	Two or More Races	740	American Indian/Alaska Native	34	Native Hawaiian/Pacific Islander	211
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North Las Vegas	1,575 students	<table><thead><tr><th>Race</th><th>Count</th></tr></thead><tbody><tr><td>Asian</td><td>14</td></tr><tr><td>Black/African American</td><td>648</td></tr><tr><td>White</td><td>79</td></tr><tr><td>Hispanic</td><td>655</td></tr><tr><td>Two or More Races</td><td>142</td></tr><tr><td>American Indian/Alaska Native</td><td>6</td></tr><tr><td>Native Hawaiian/Pacific Islander</td><td>31</td></tr></tbody></table>	Race	Count	Asian	14	Black/African American	648	White	79	Hispanic	655	Two or More Races	142	American Indian/Alaska Native	6	Native Hawaiian/Pacific Islander	31
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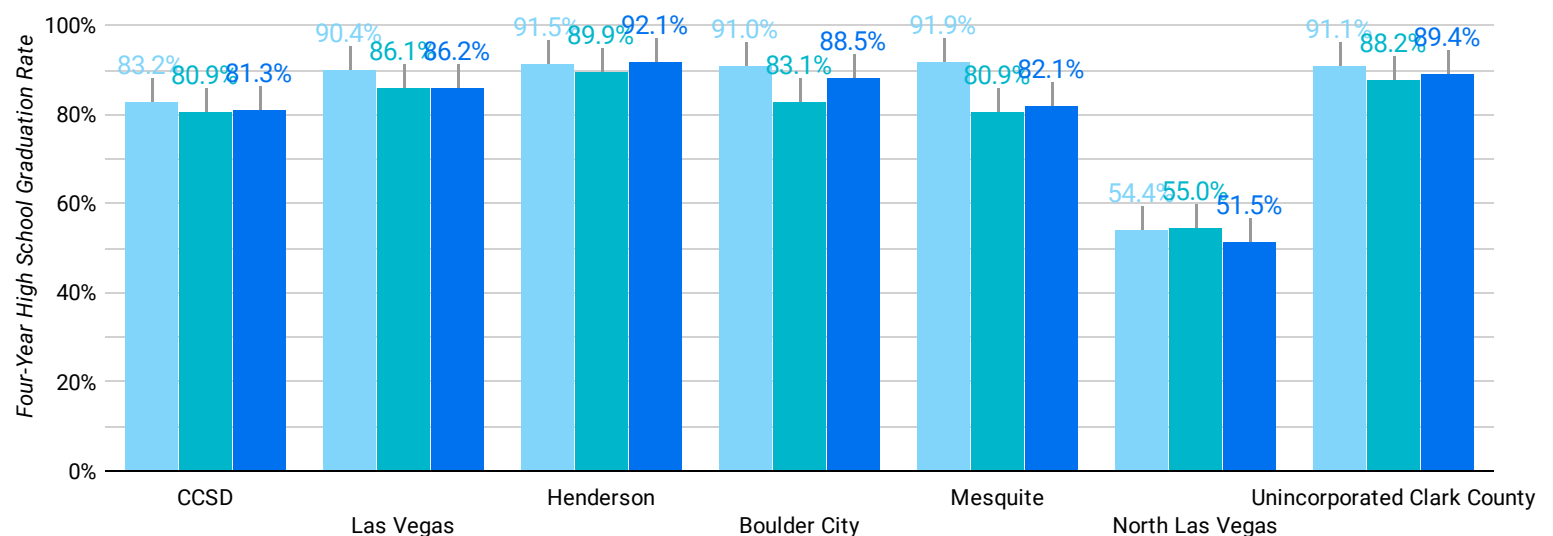
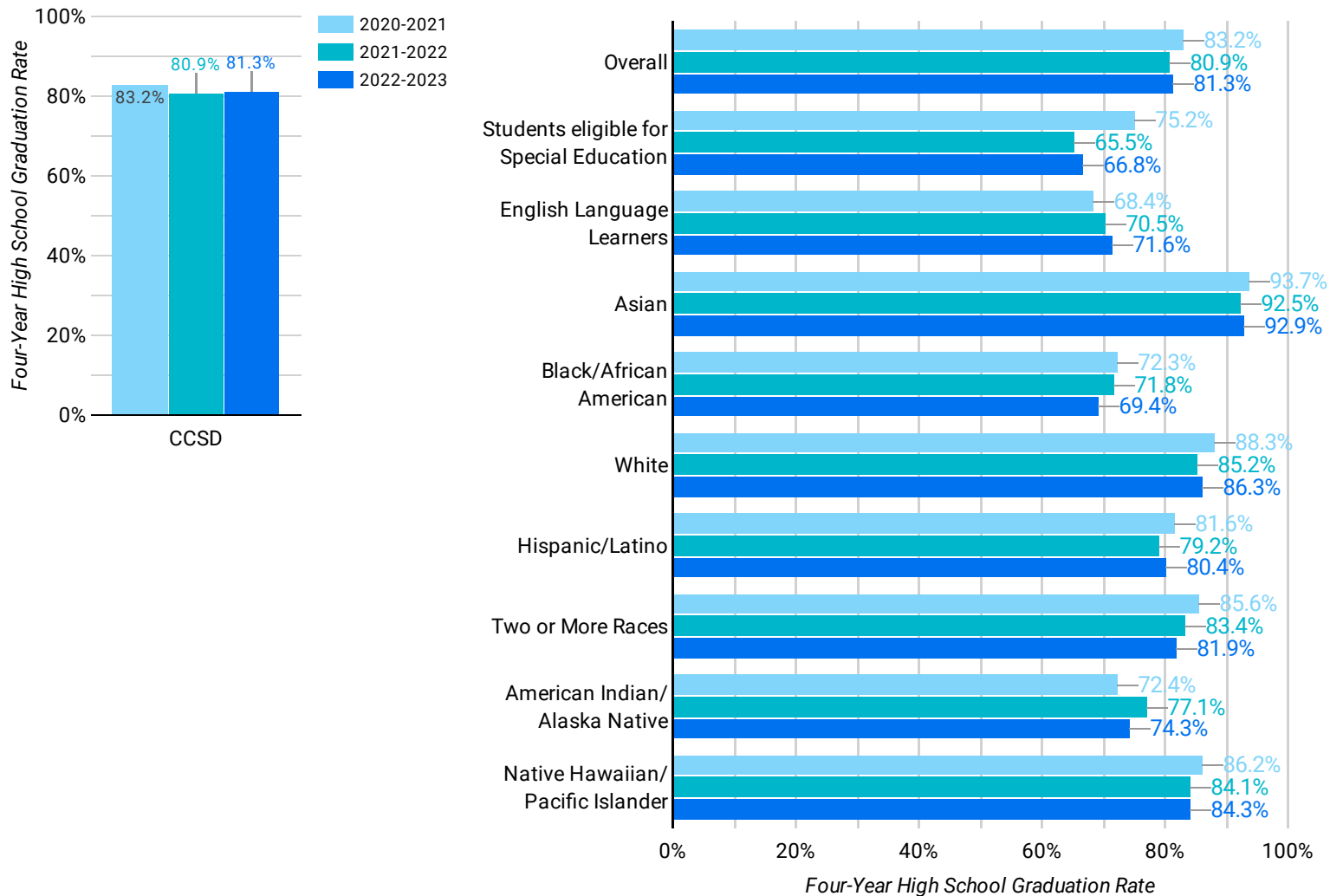
In addition to the wide range of efforts to support student success for all students, students who experience homelessness receive specific services from CCSD in alignment with the McKinney-Vento Homeless Assistance Act, including immediate enrollment at the school of origin, school of last enrollment, or zoned school as well as access to transportation, nutrition, and all school services available to other students. In addition, every CCSD school has an advocate to help students experiencing homelessness receive services.

These efforts are intended to lessen the impact of homelessness on students; however, these after-impact interventions can never be as impactful as effective strategies undertaken by municipalities to prevent and remediate homelessness for citizens and families.

Clark County School District

Graduation Rate and Gaps in Graduation Rate

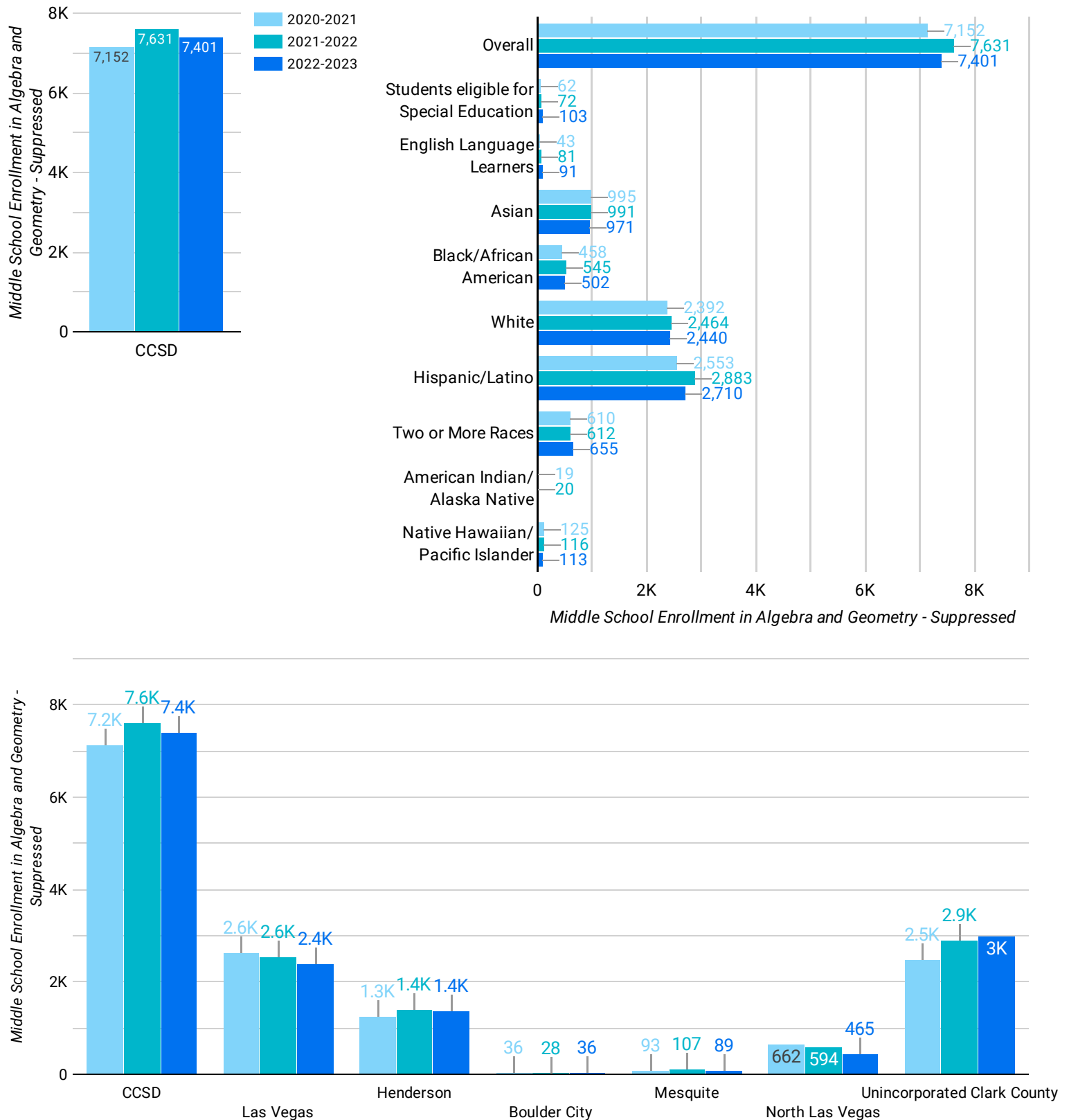
The four-year high school graduation rate is measured on the Nevada School Performance Framework which captures the total percentage of students who graduate within four years of beginning high school. The District reports the four-year graduation rate and the gap in graduation rate between student groups. Each school year data represents the students who graduated the year prior. For example, 2022-2023 values represent the graduating class of 2022.



Clark County School District

Advanced Coursework Diversity and Achievement (Middle School)

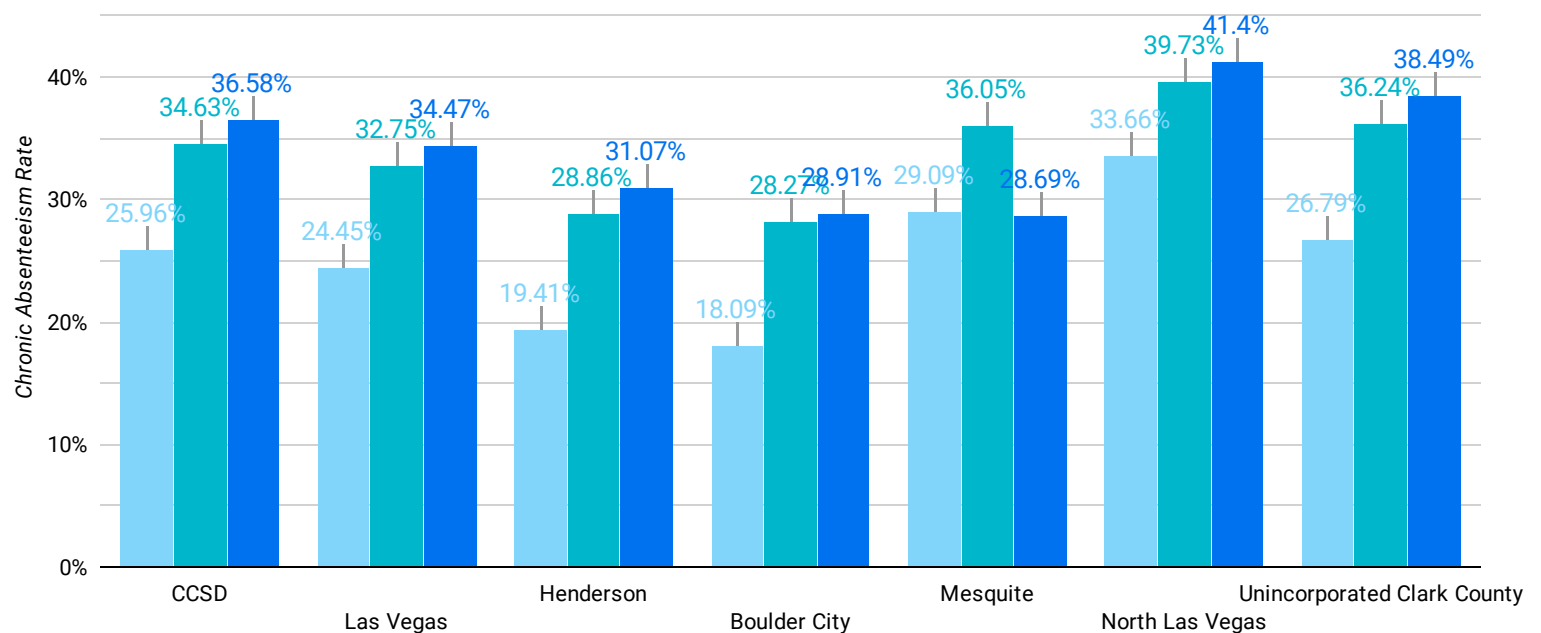
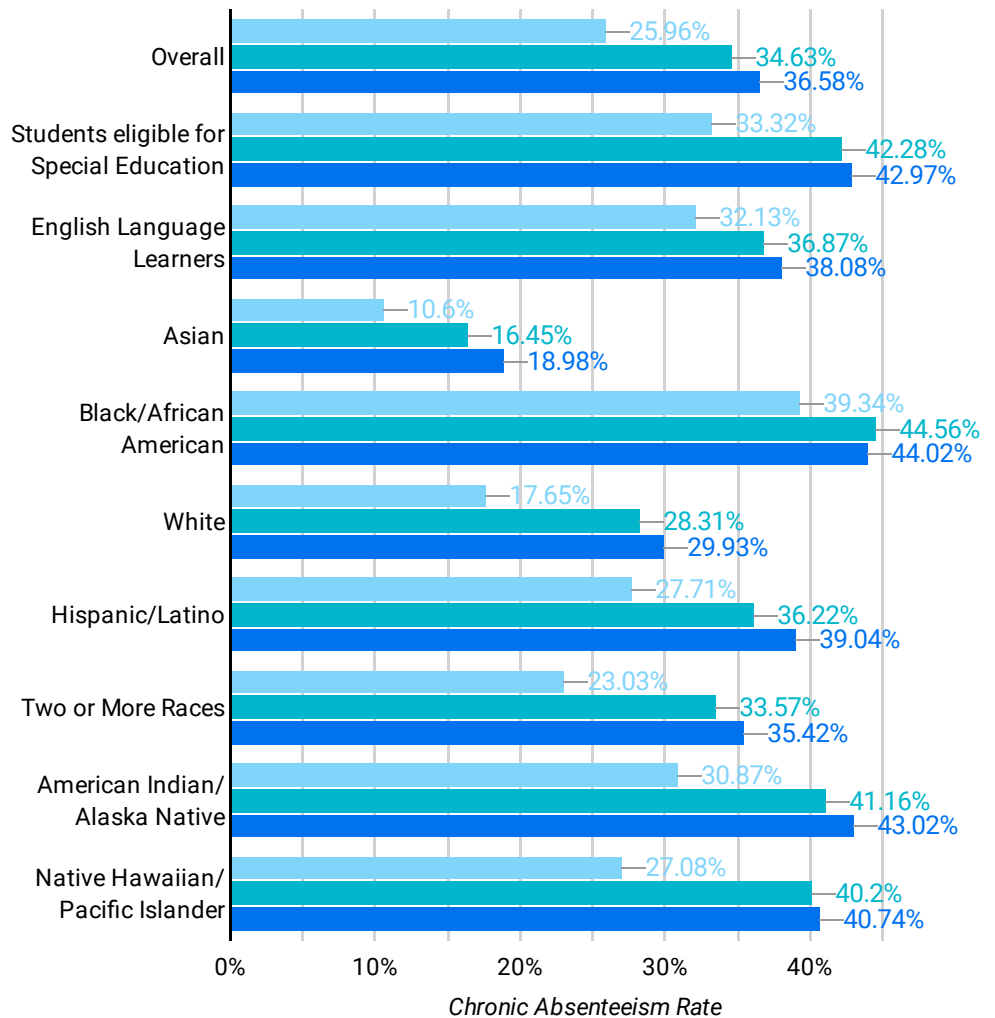
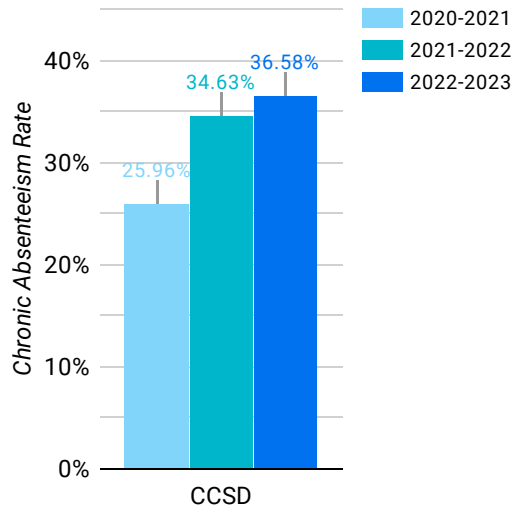
All students deserve access to accelerated courses of study and enrichment opportunities that prepare them for the future. Increased equity and access to higher level mathematics courses in middle schools provides for additional rigorous student pathways for high school, allowing students to reach upper-level mathematics courses by students' junior or senior year. College remediation rates are positively influenced by increased enrollment in advanced coursework at the middle school level. The District reports middle school enrollment in algebra and geometry.



Clark County School District

Chronic Absenteeism

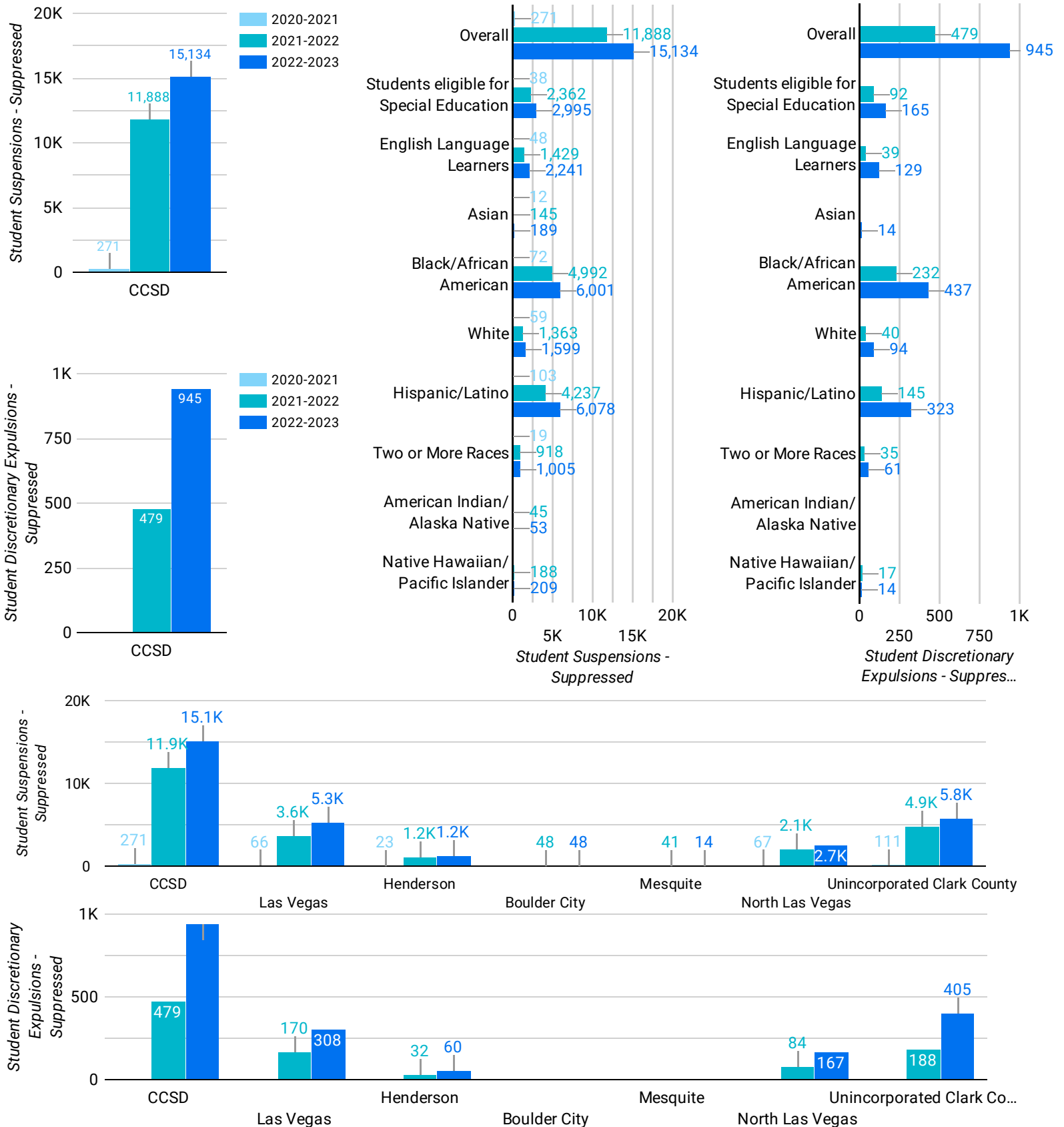
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Clark County School District

Student Behavior

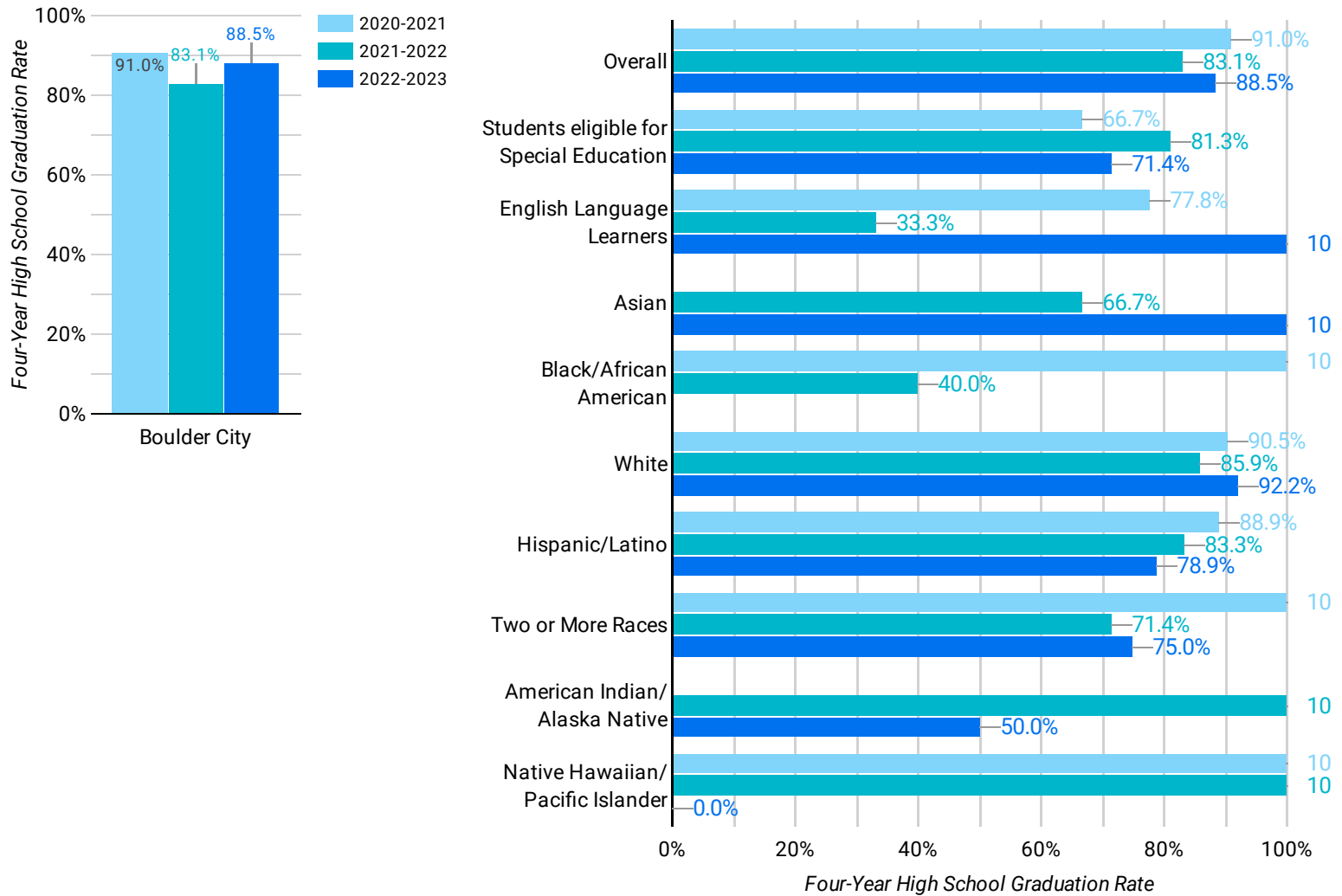
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Boulder City

Graduation Rate and Gaps in Graduation Rate

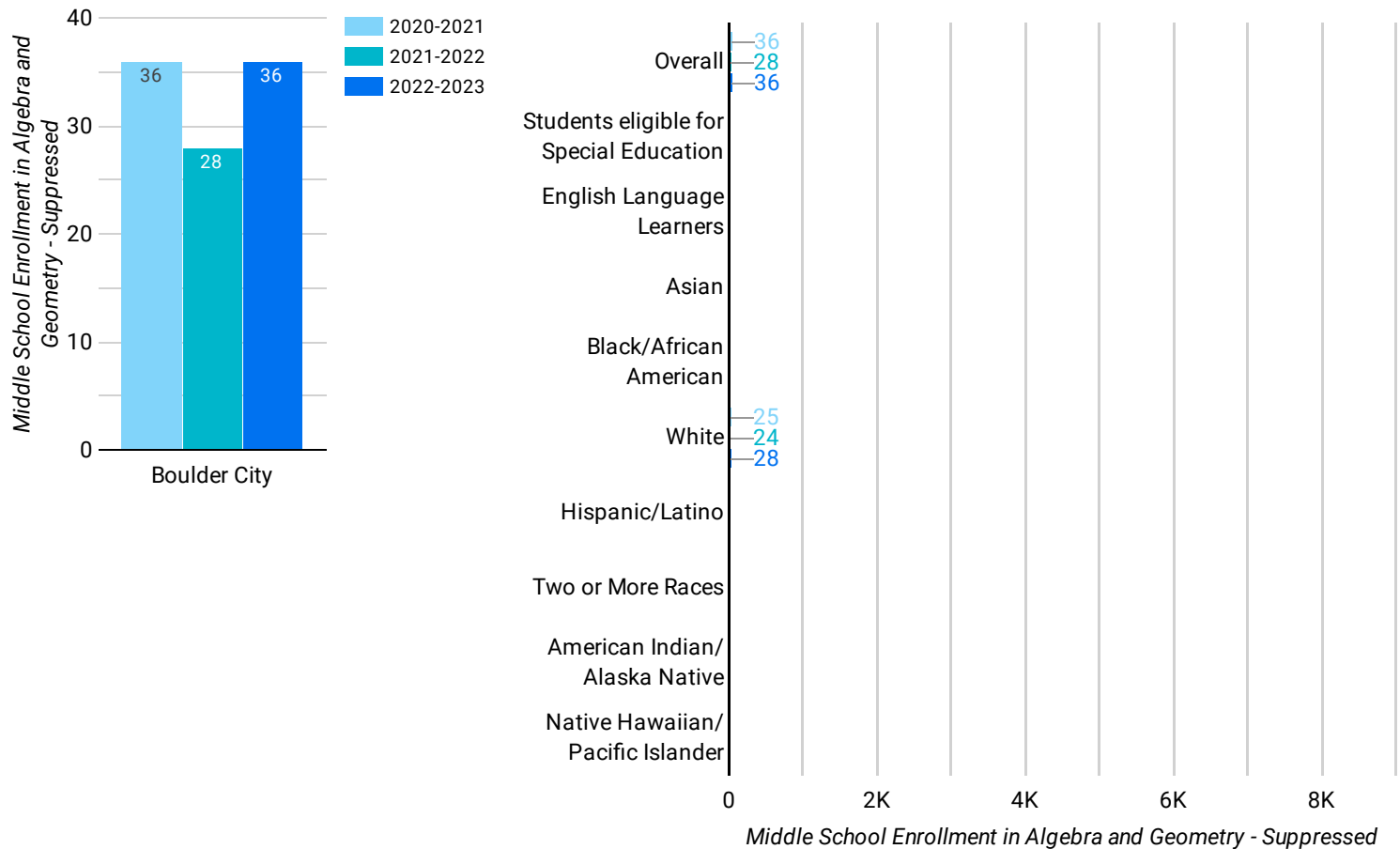
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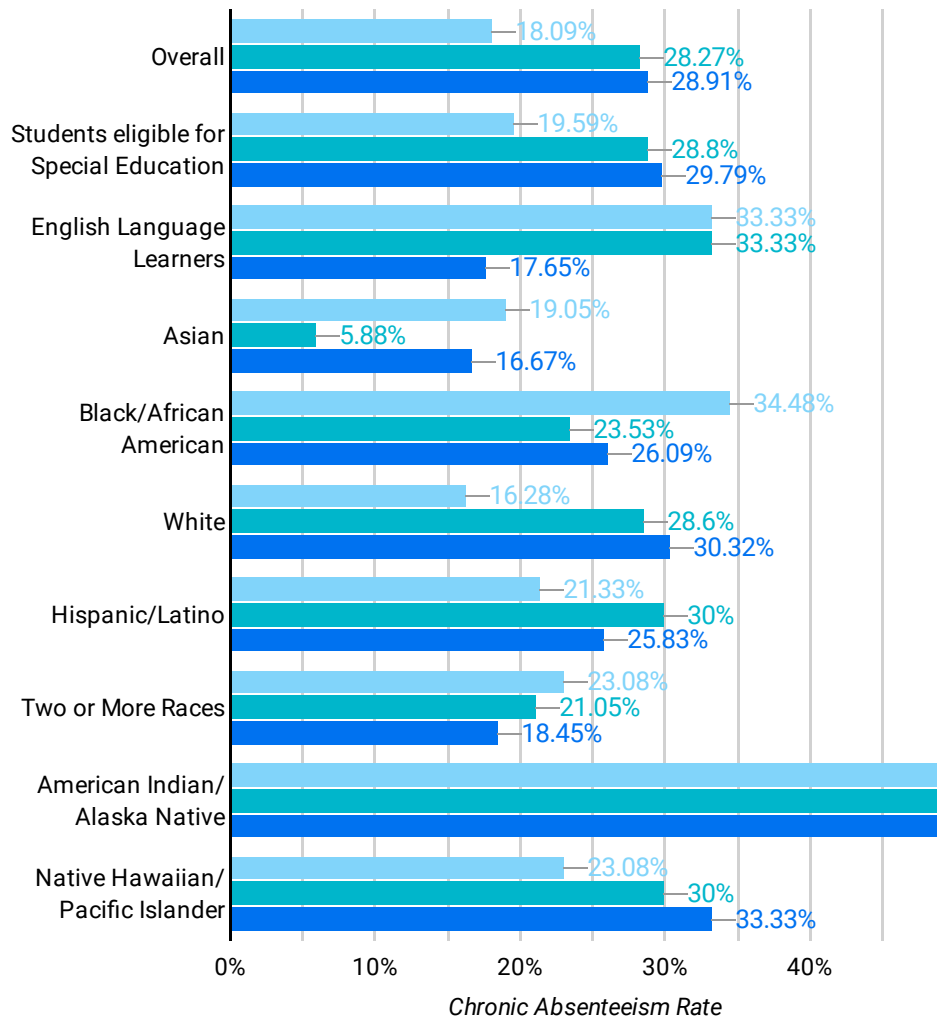
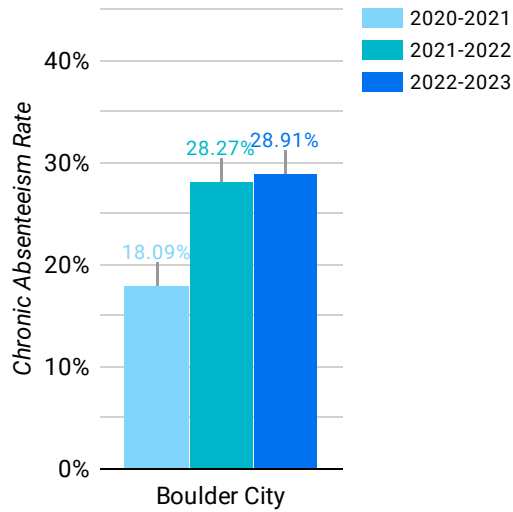
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Boulder City

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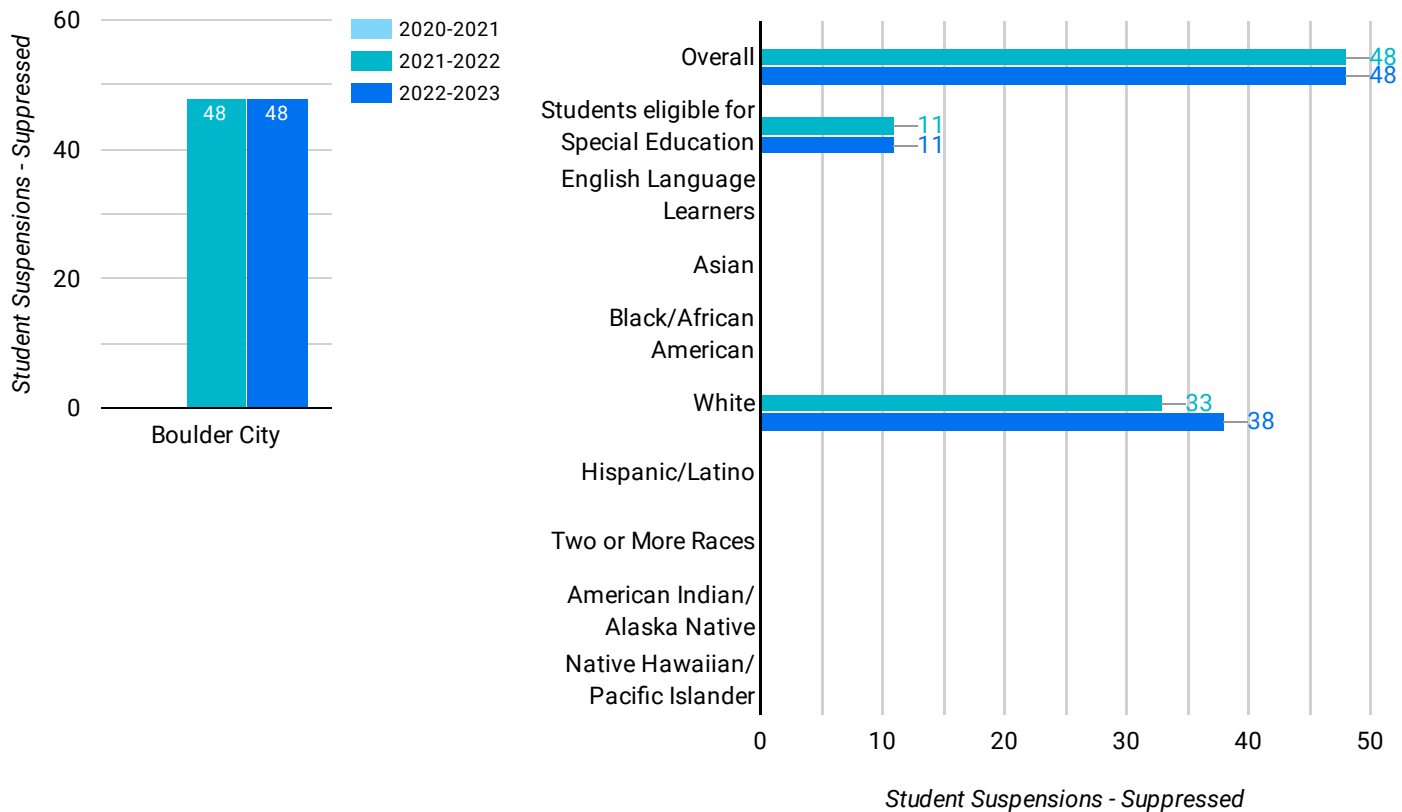
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Boulder City

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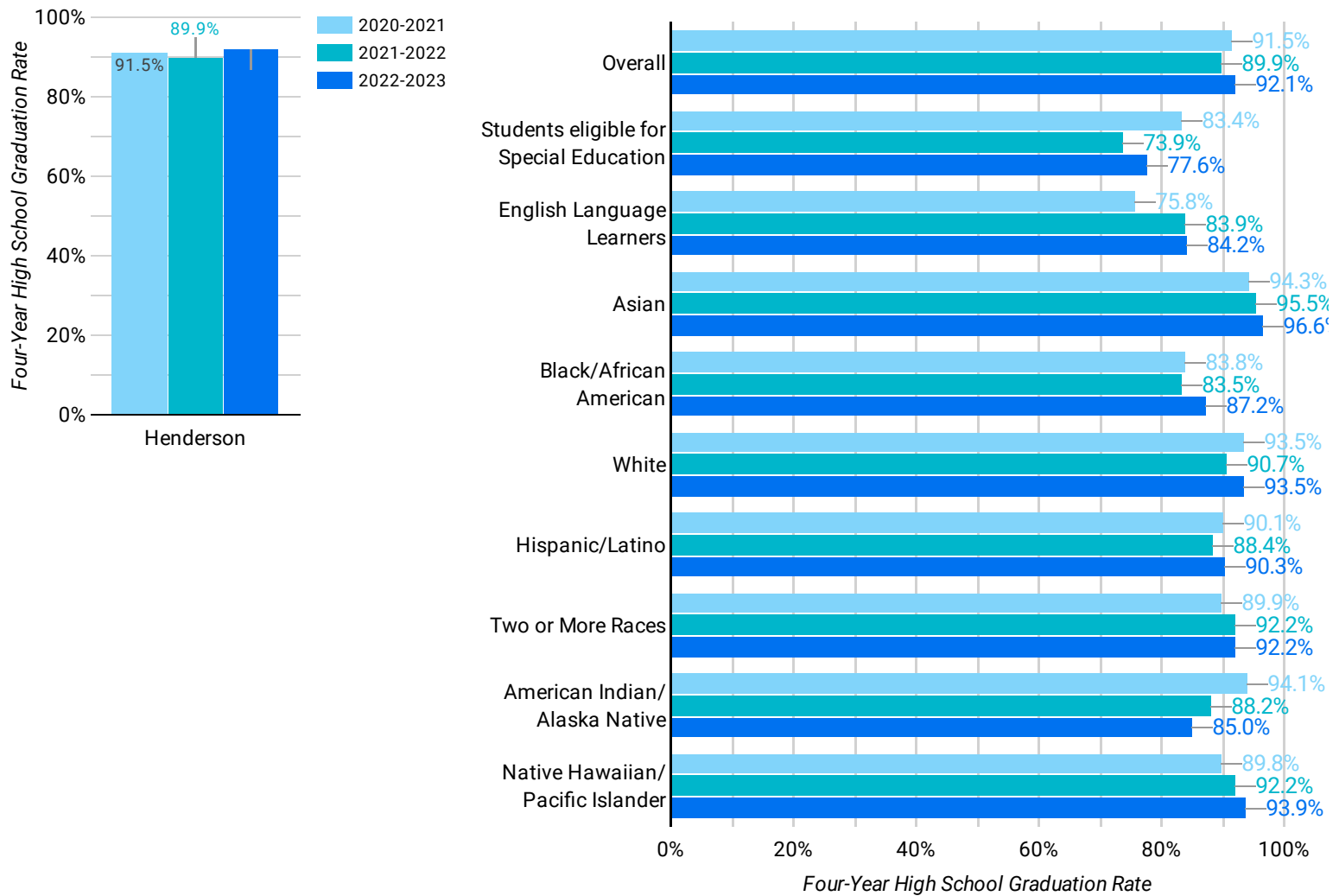


Fewer than 10 students received discretionary expulsions in Boulder City across all three years.

Henderson

Graduation Rate and Gaps in Graduation Rate

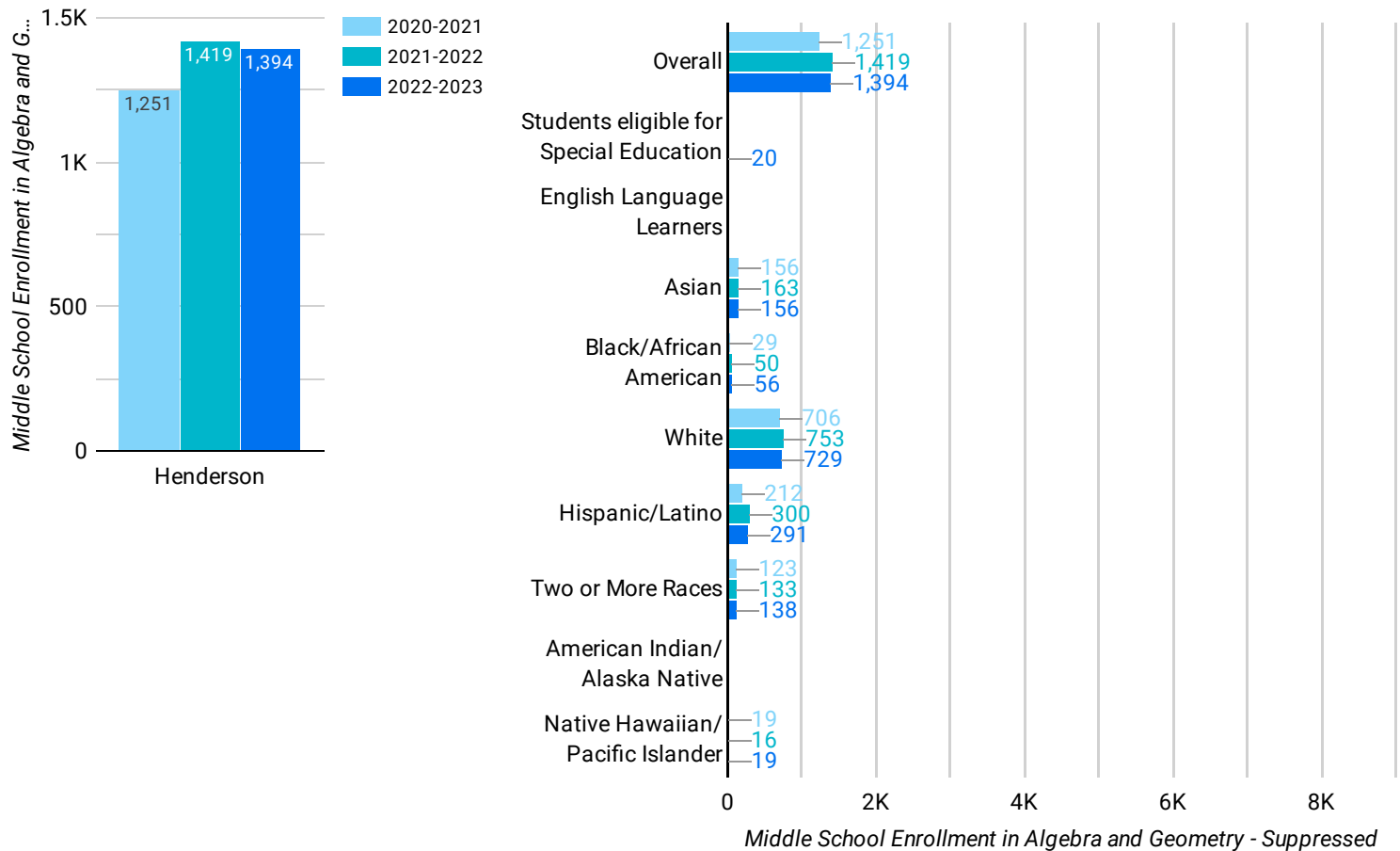
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Henderson

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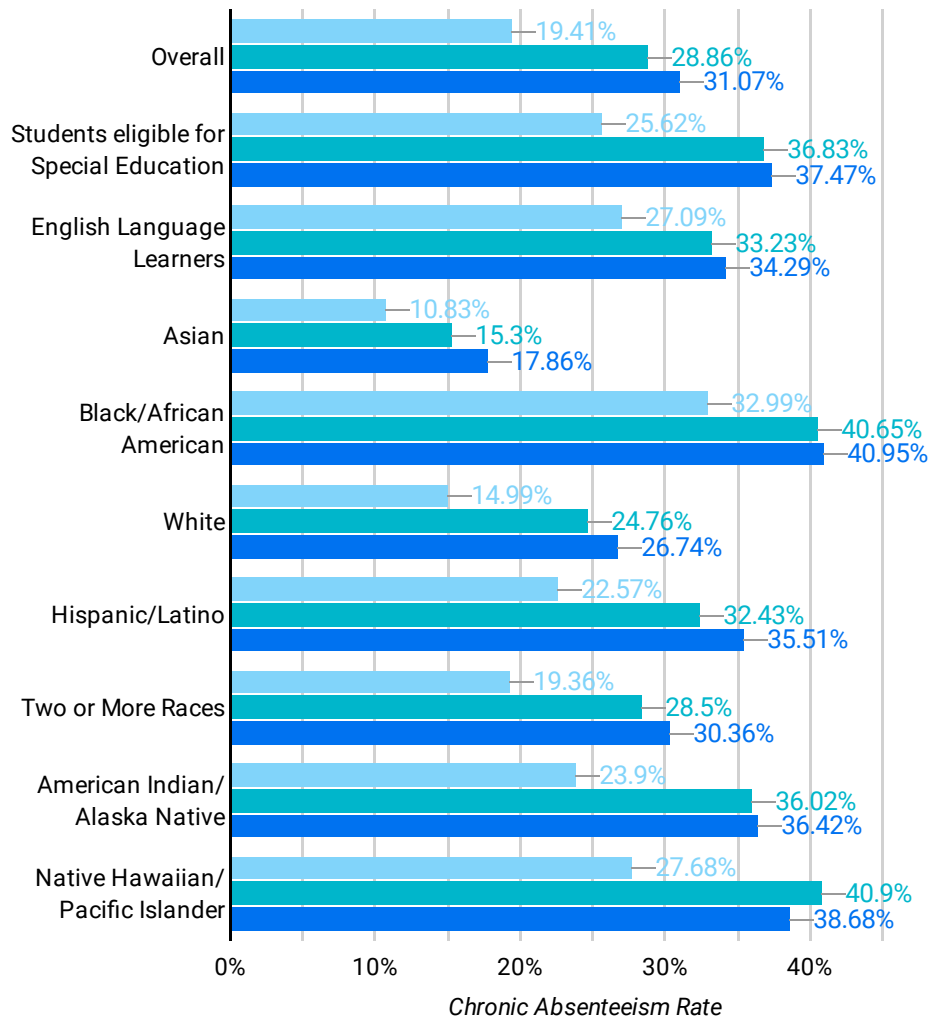
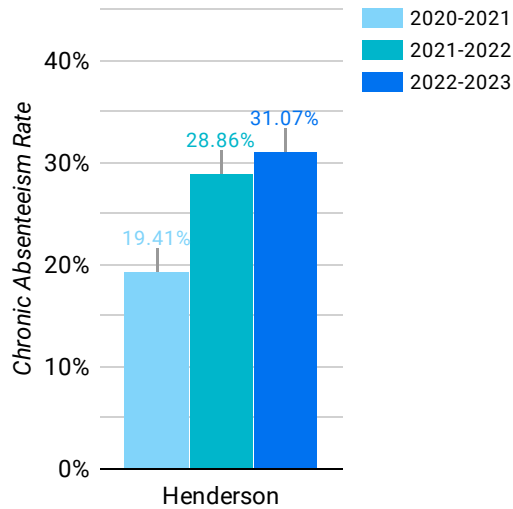
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Henderson

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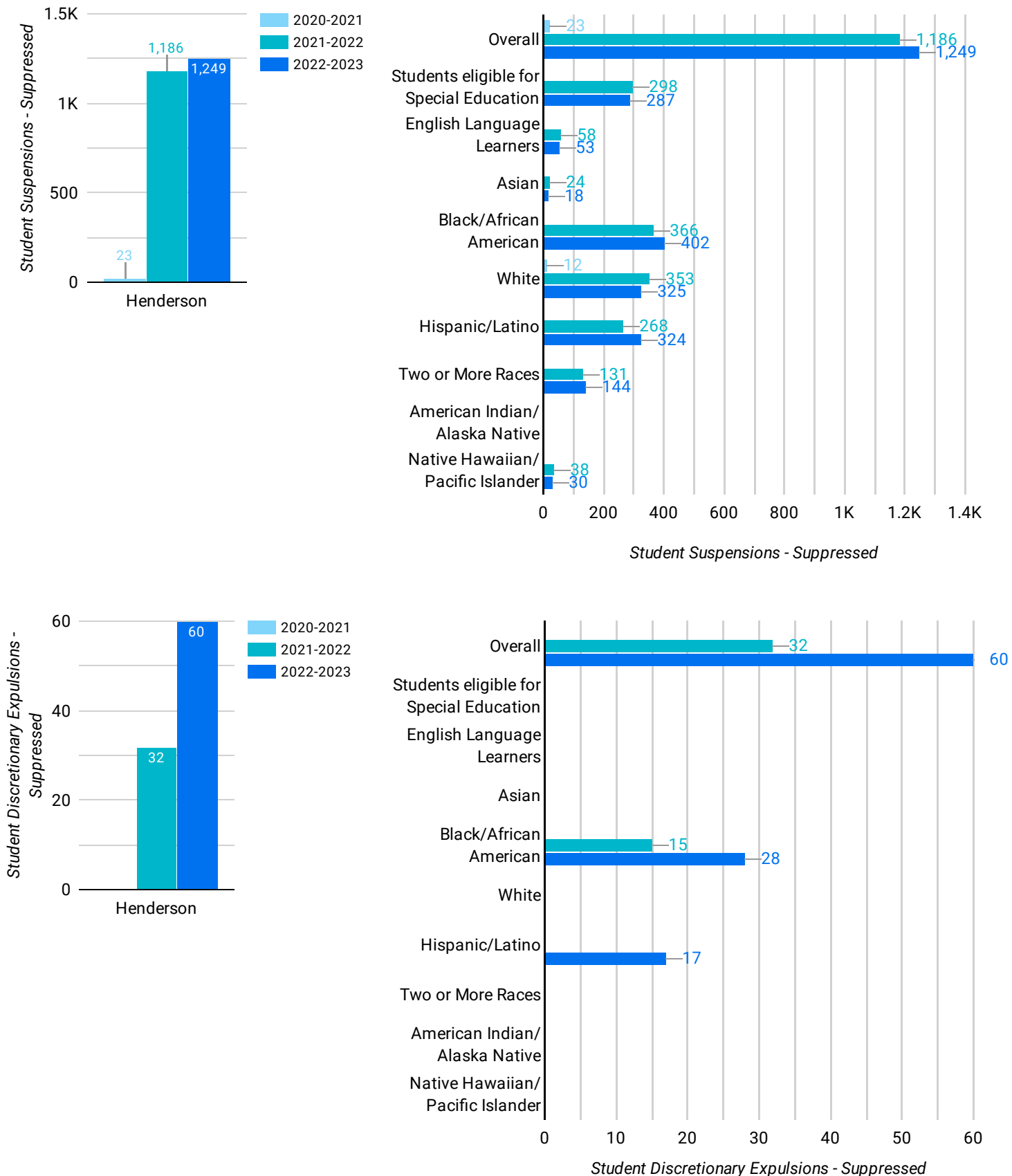
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Henderson

Student Behavior

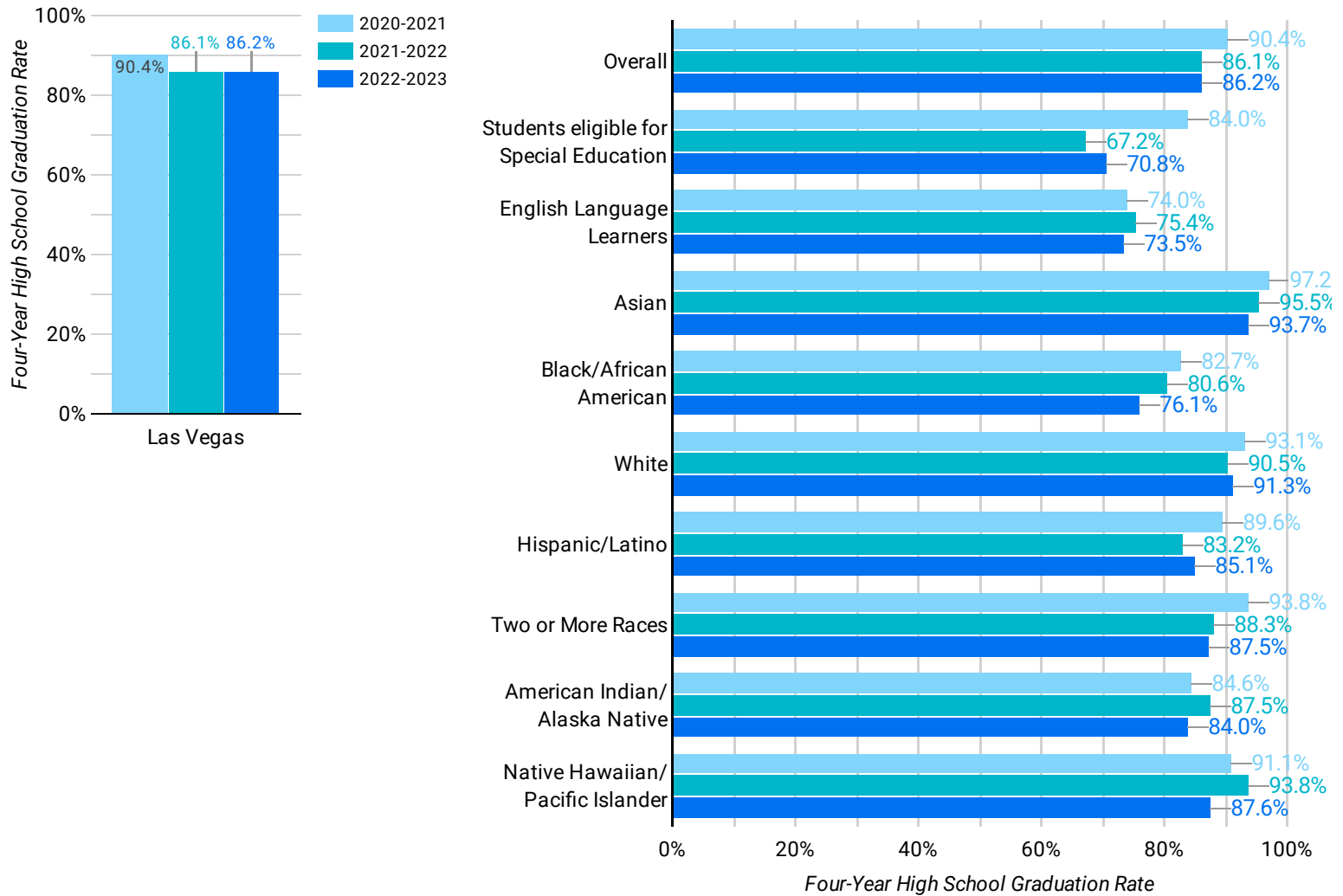
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Las Vegas

Graduation Rate and Gaps in Graduation Rate

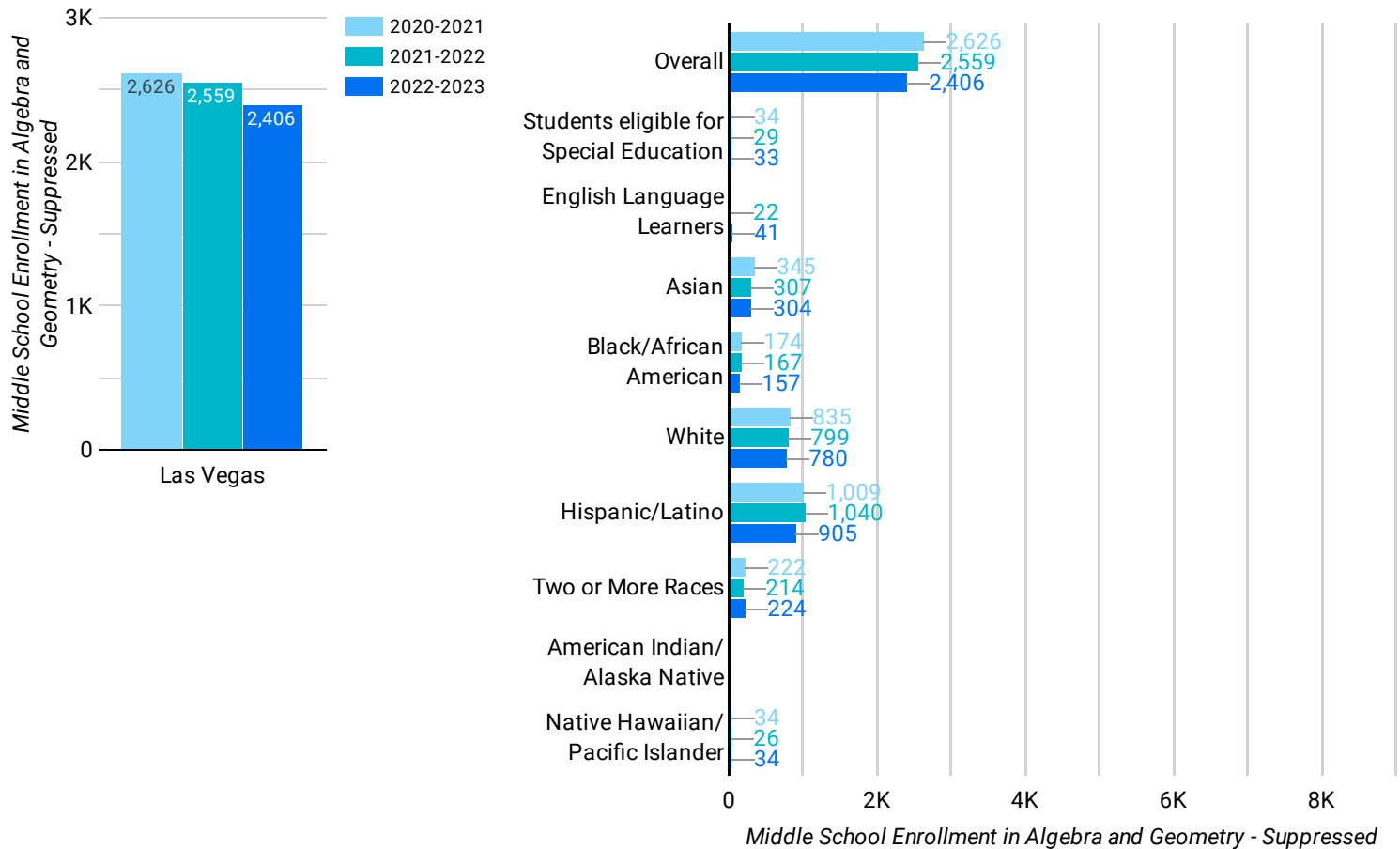
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Las Vegas

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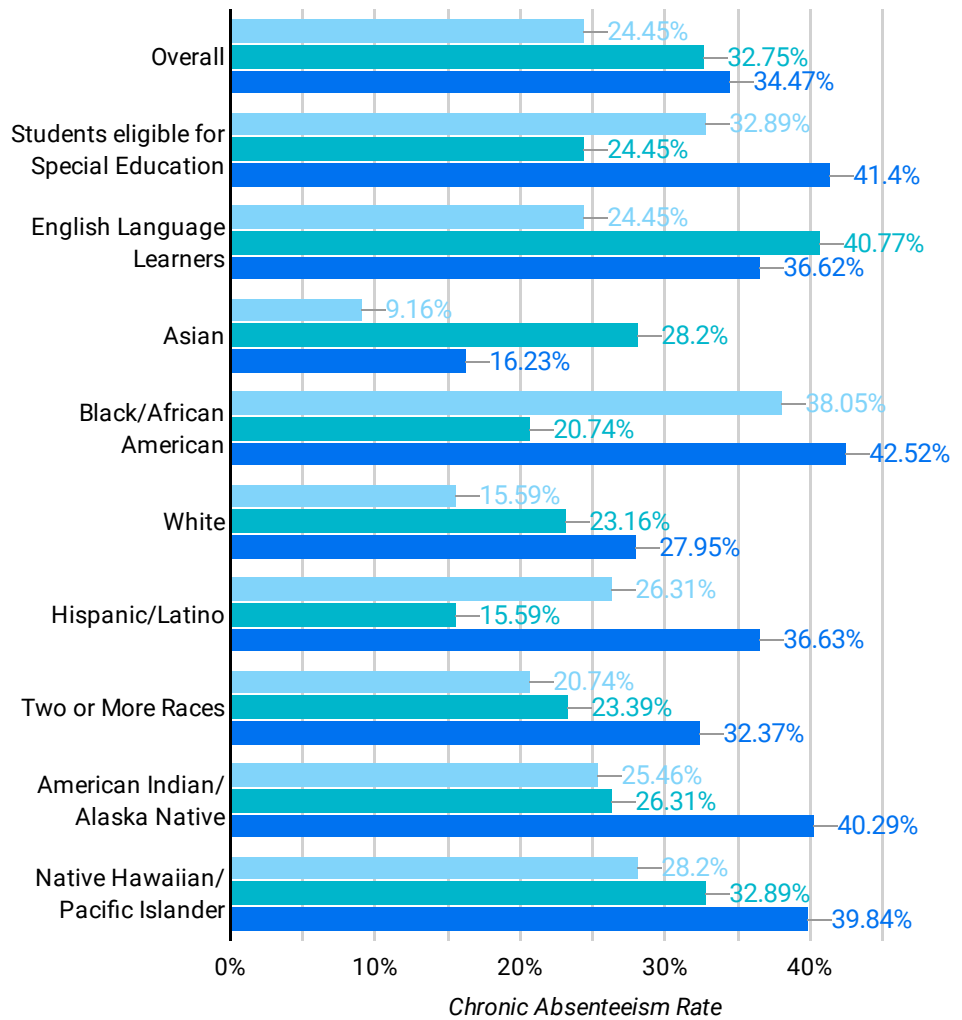
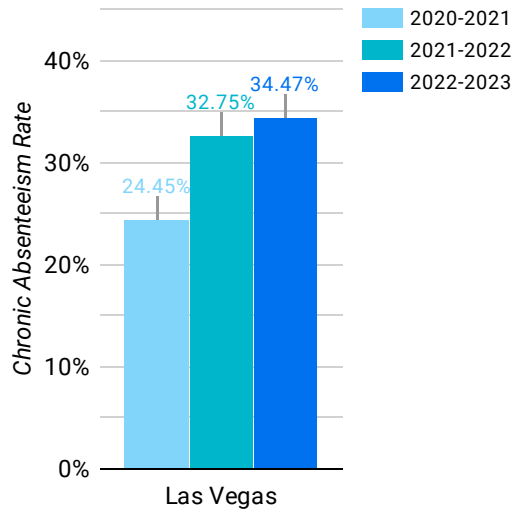
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Las Vegas

Chronic Absenteeism

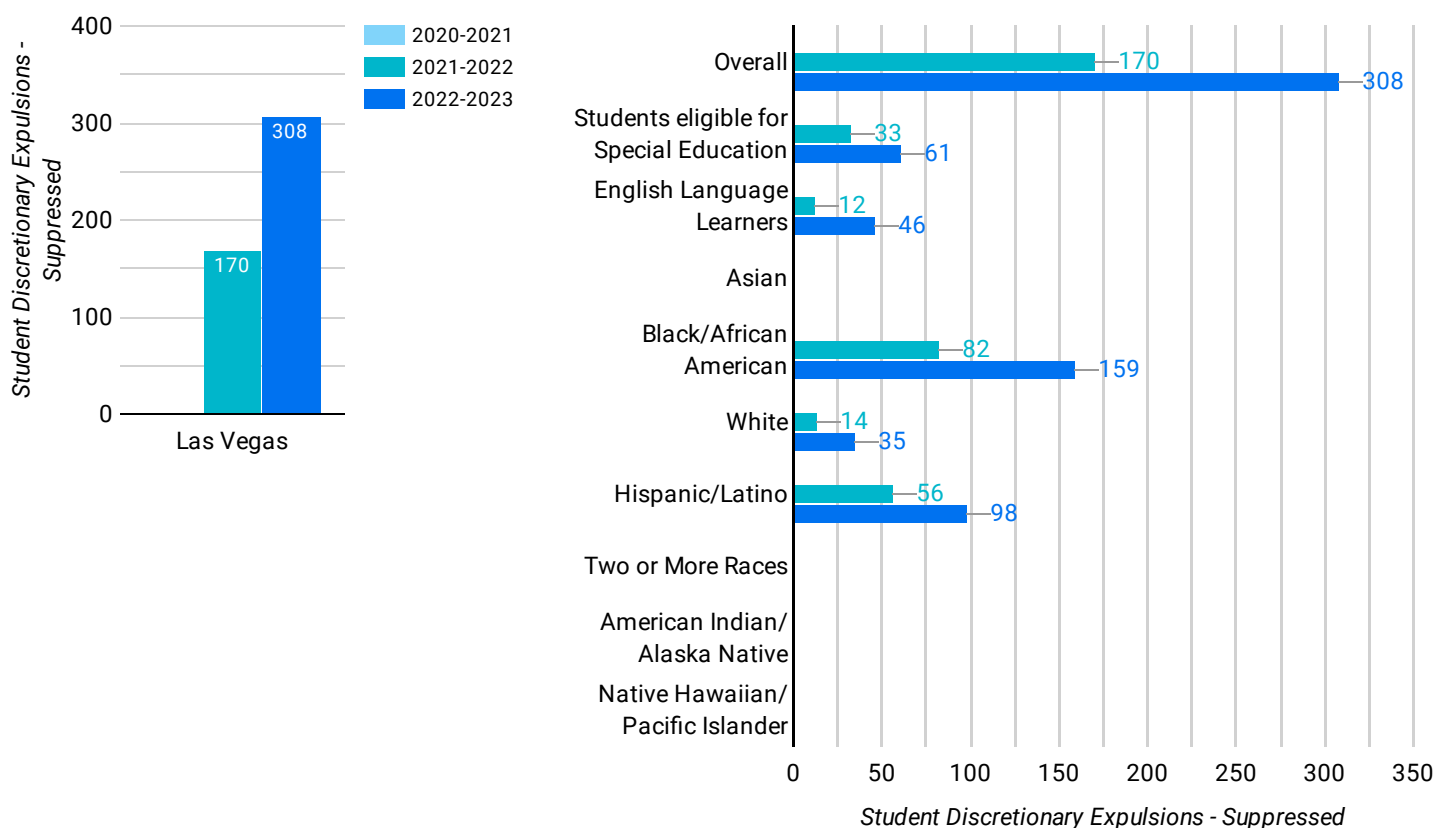
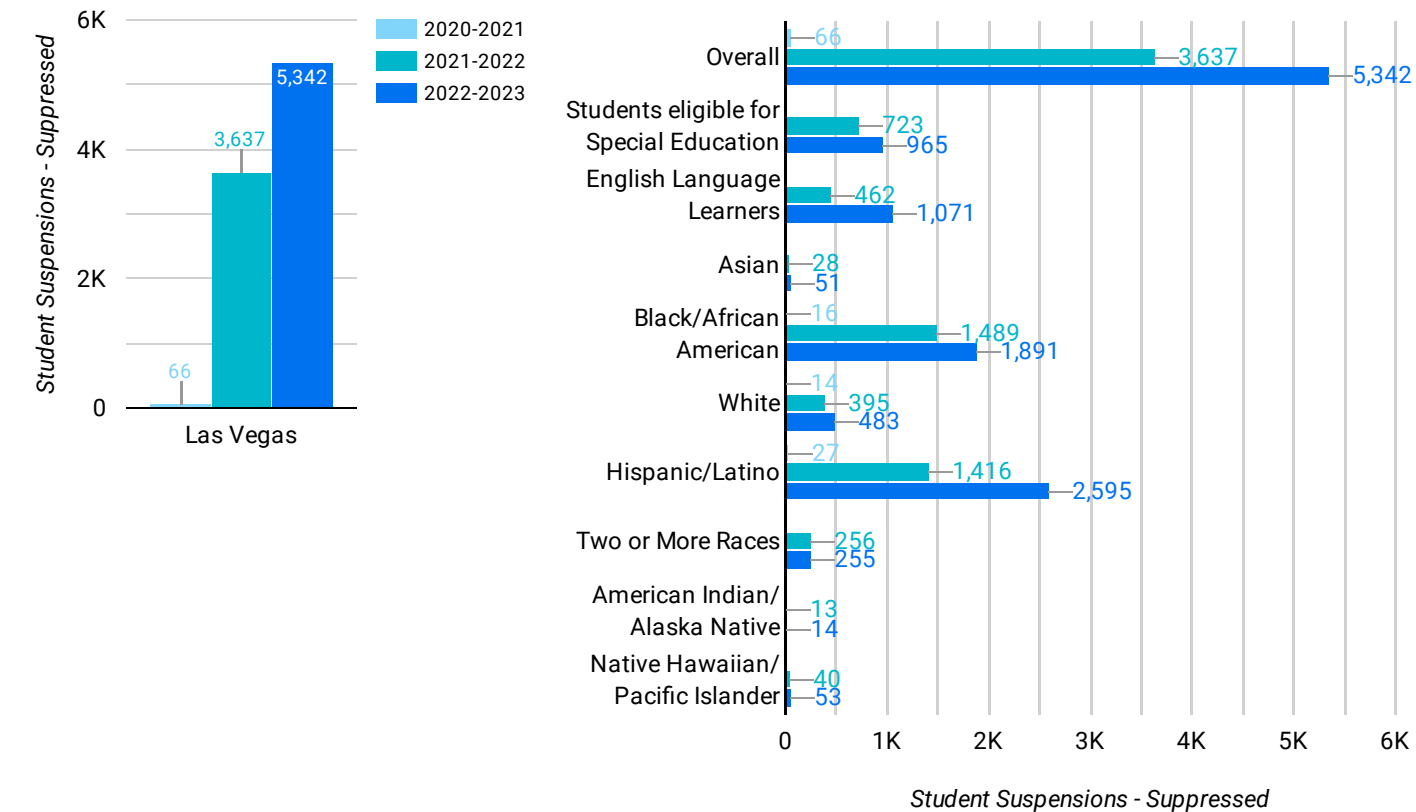
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Las Vegas

Student Behavior

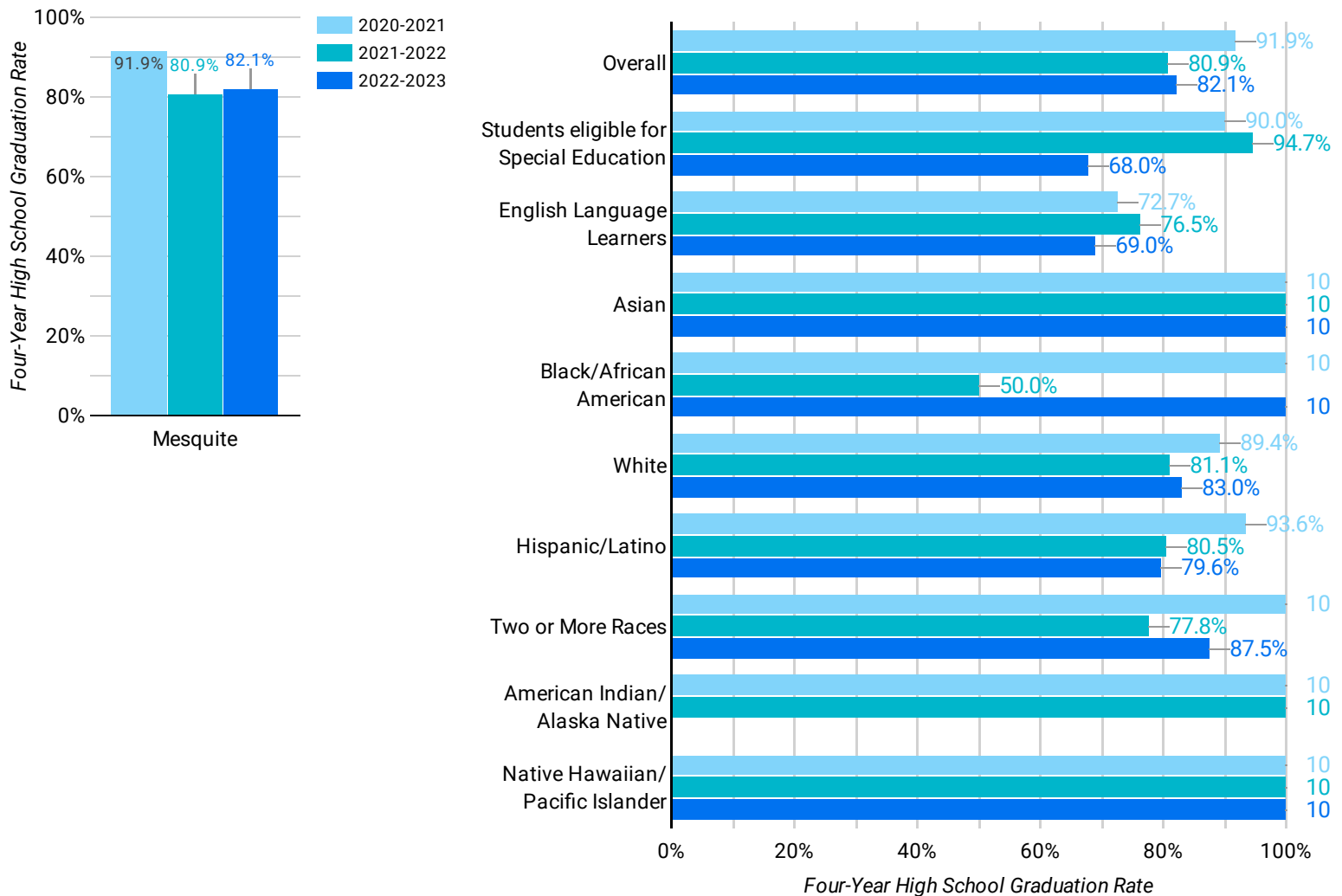
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Mesquite

Graduation Rate and Gaps in Graduation Rate

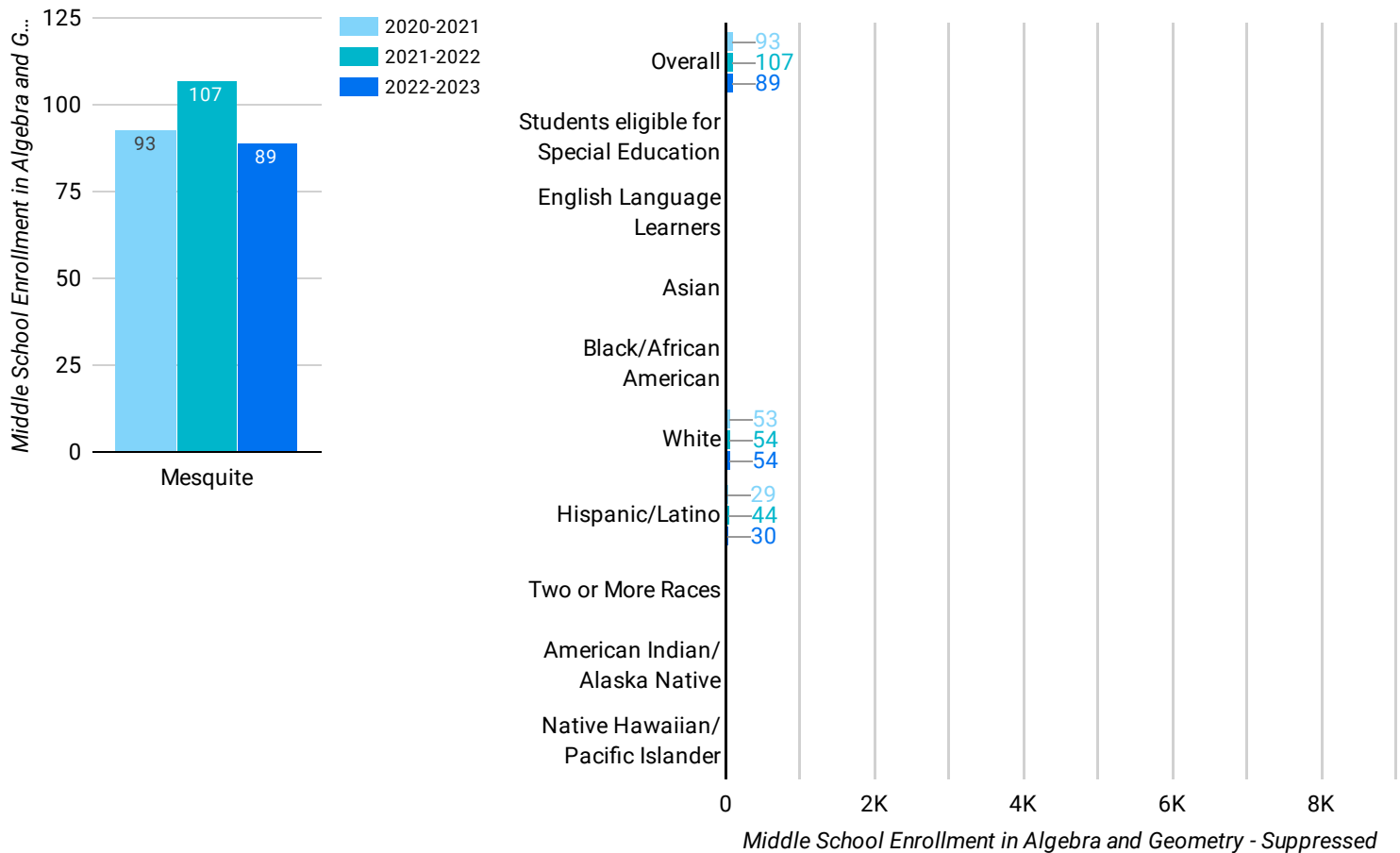
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Mesquite

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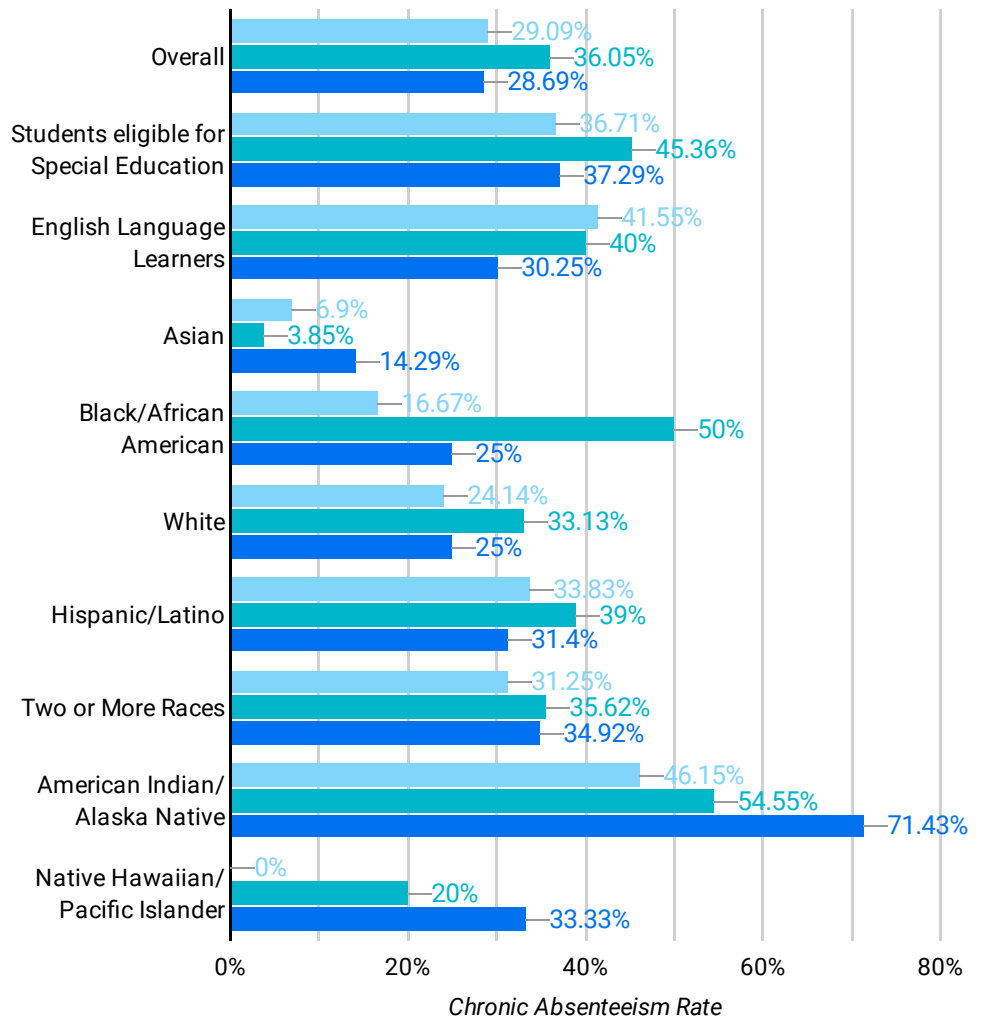
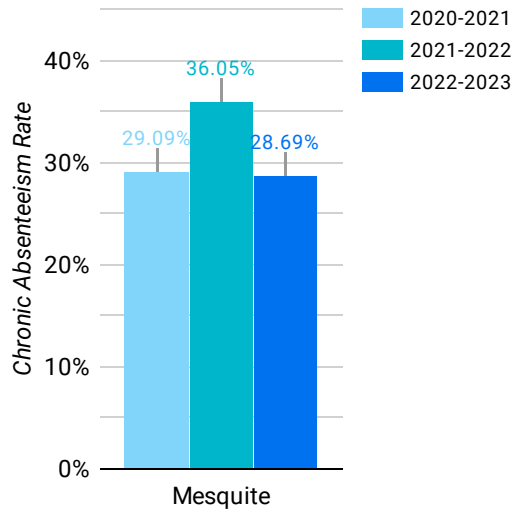
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Mesquite

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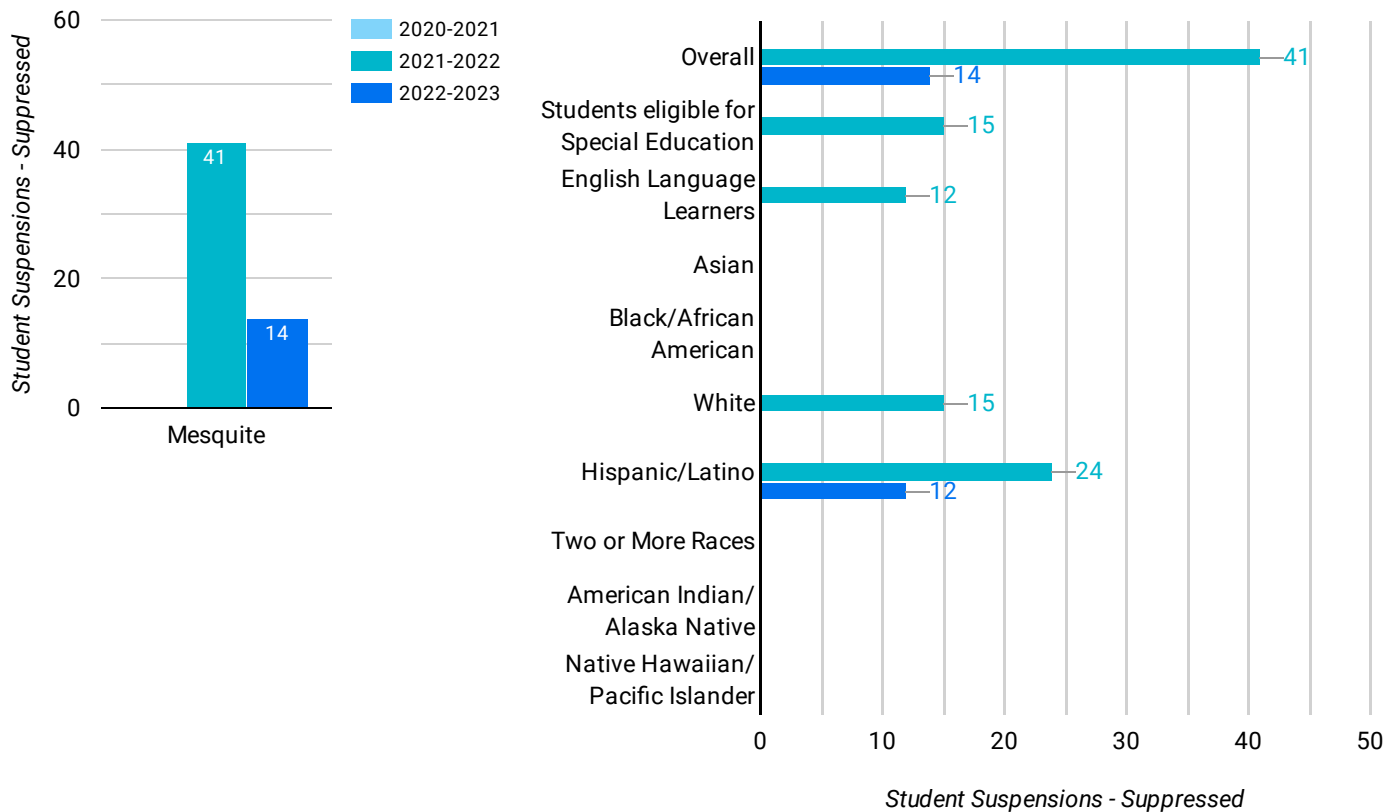
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Mesquite

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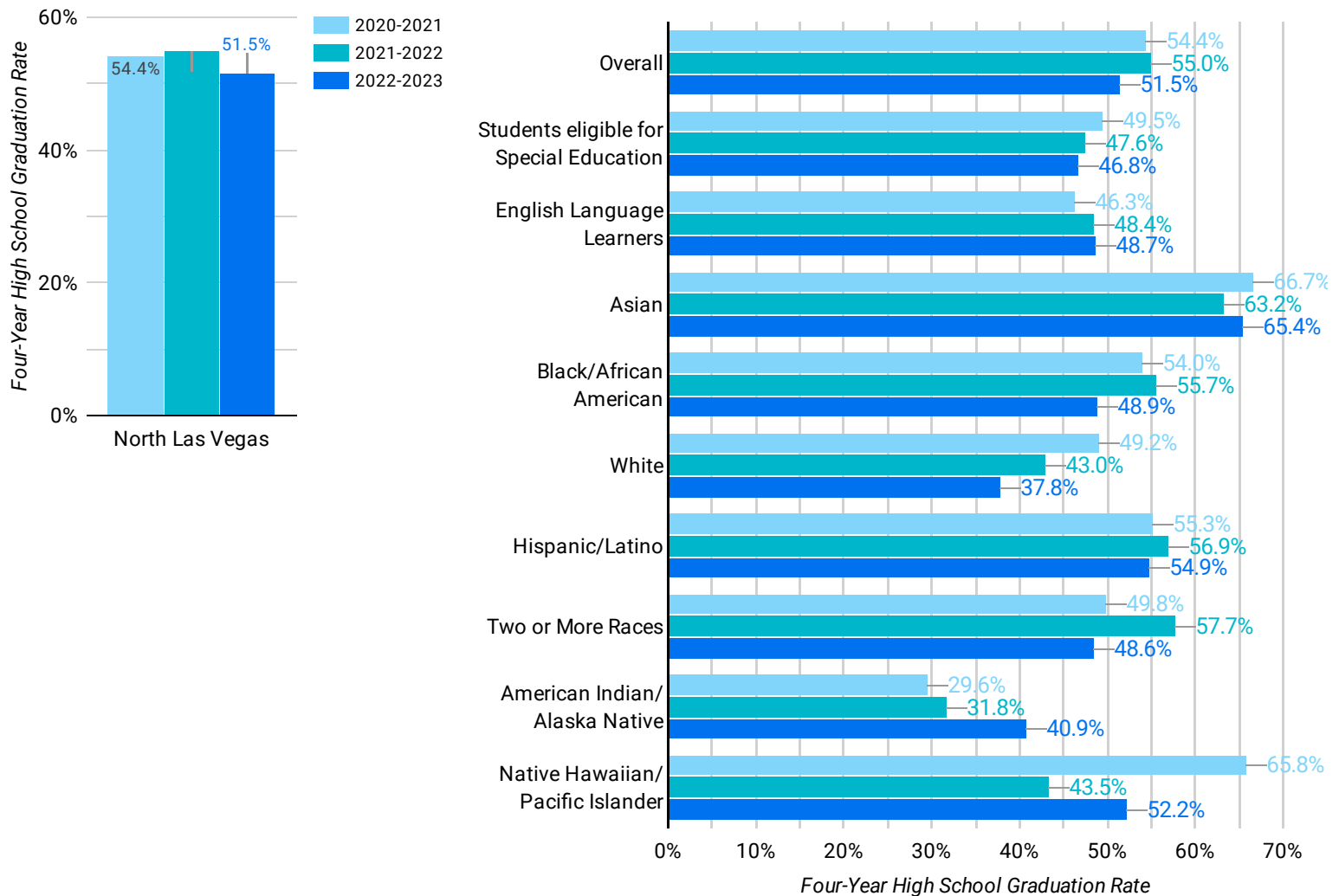


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North Las Vegas

Graduation Rate and Gaps in Graduation Rate

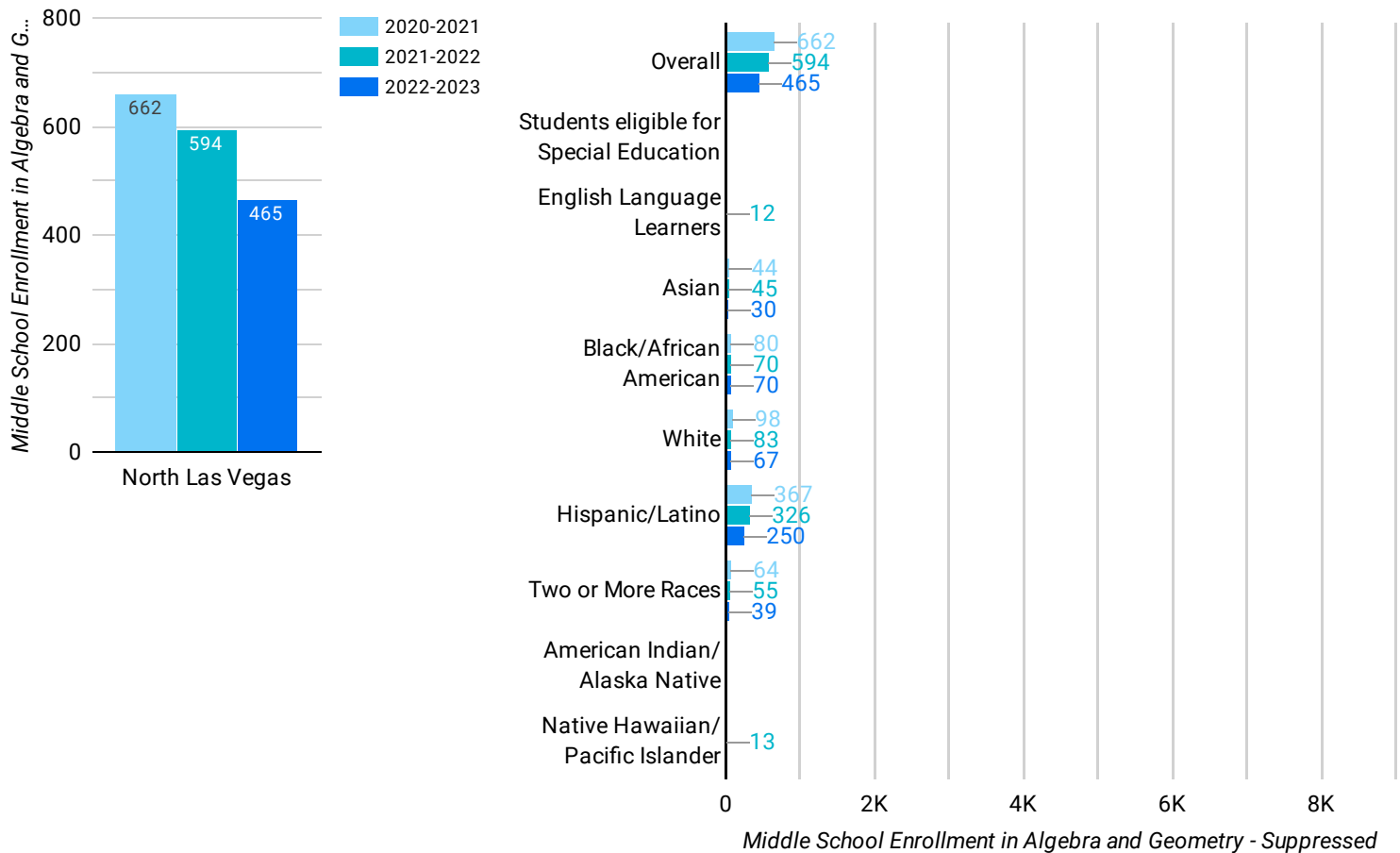
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North Las Vegas

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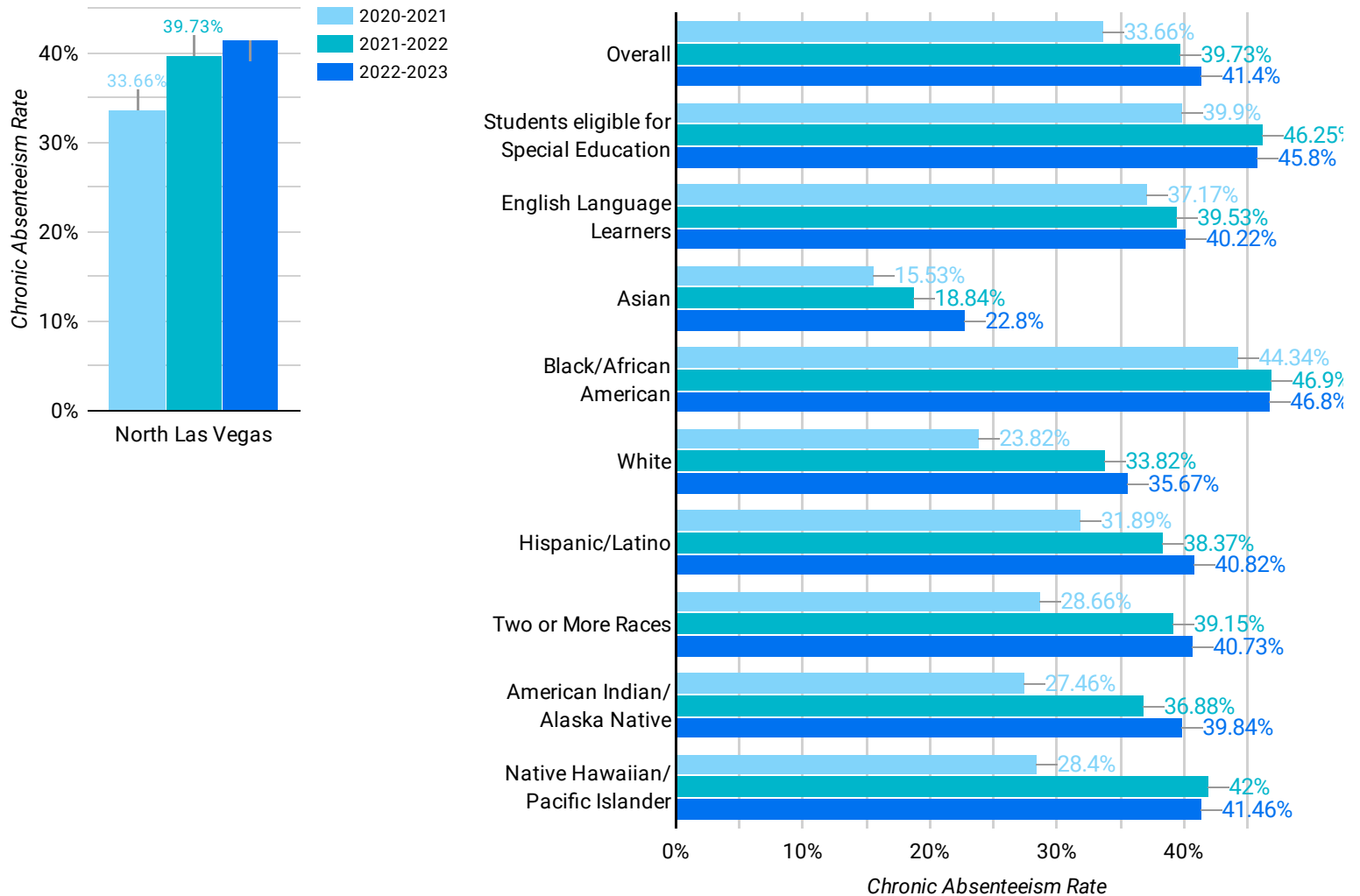
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North Las Vegas

Chronic Absenteeism

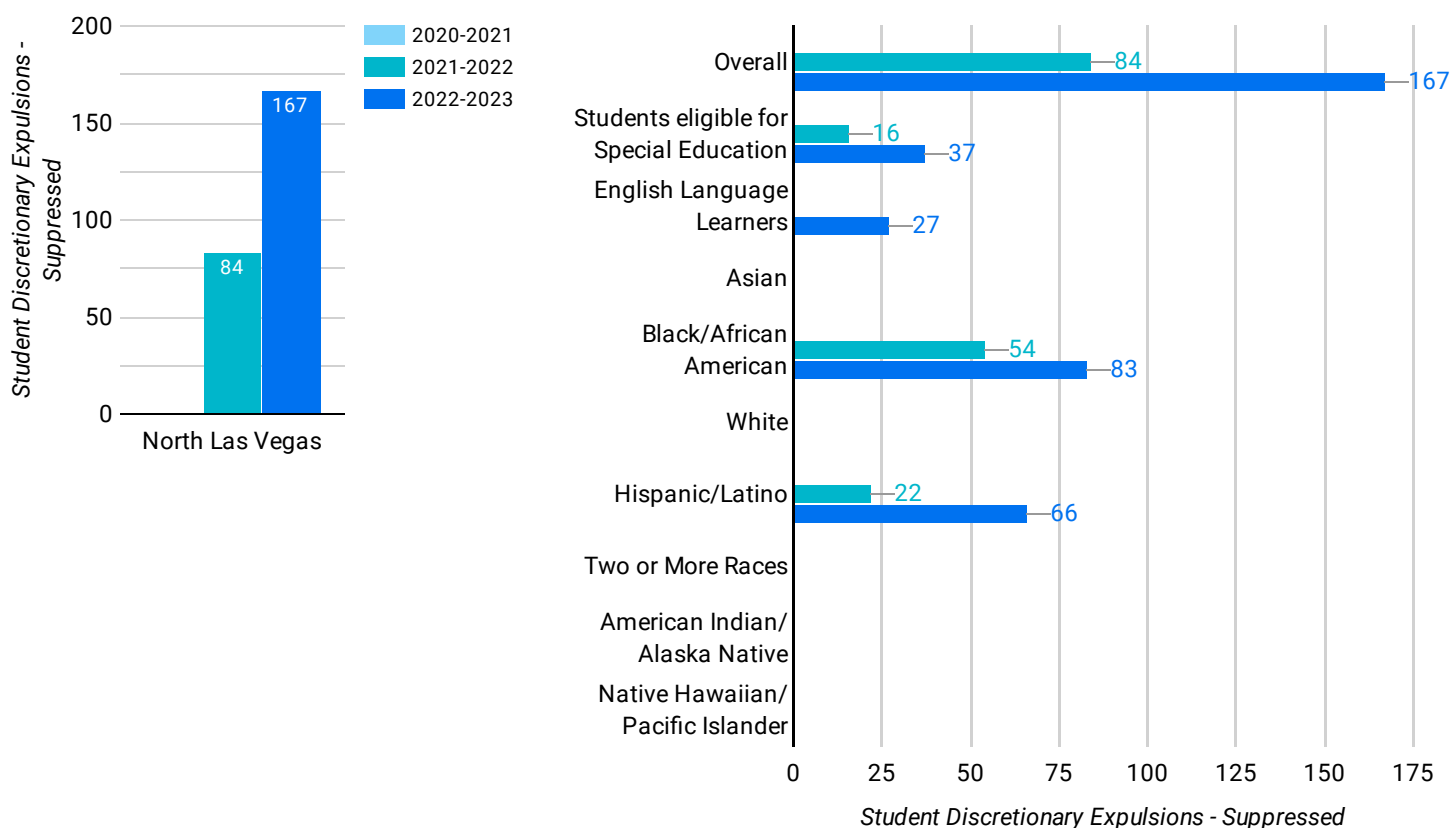
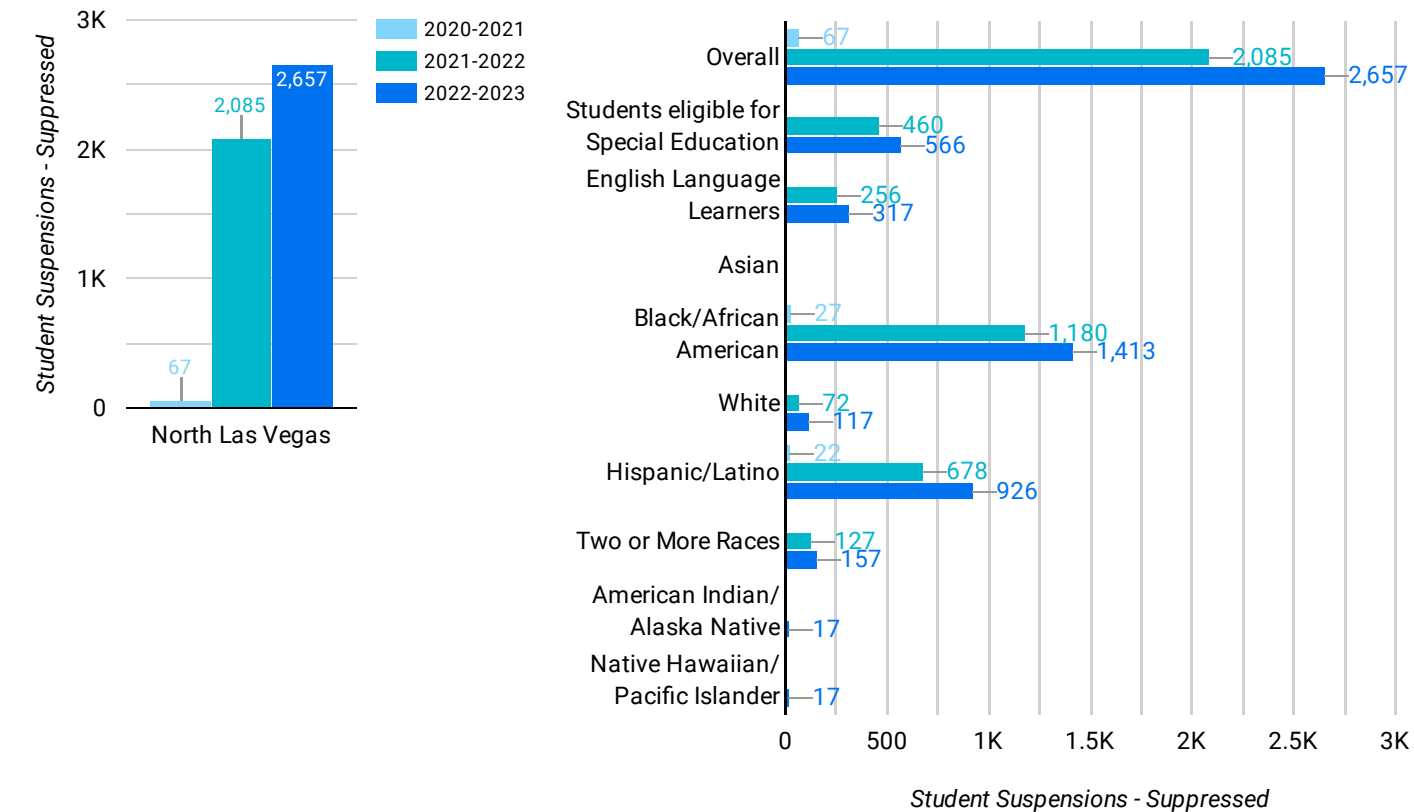
Chronic absenteeism is a school quality measure on the Nevada School Performance Framework that captures the total percentage of students who are absent for ten percent or more of their enrolled days. The District reports chronic absenteeism quarterly.



North Las Vegas

Student Behavior

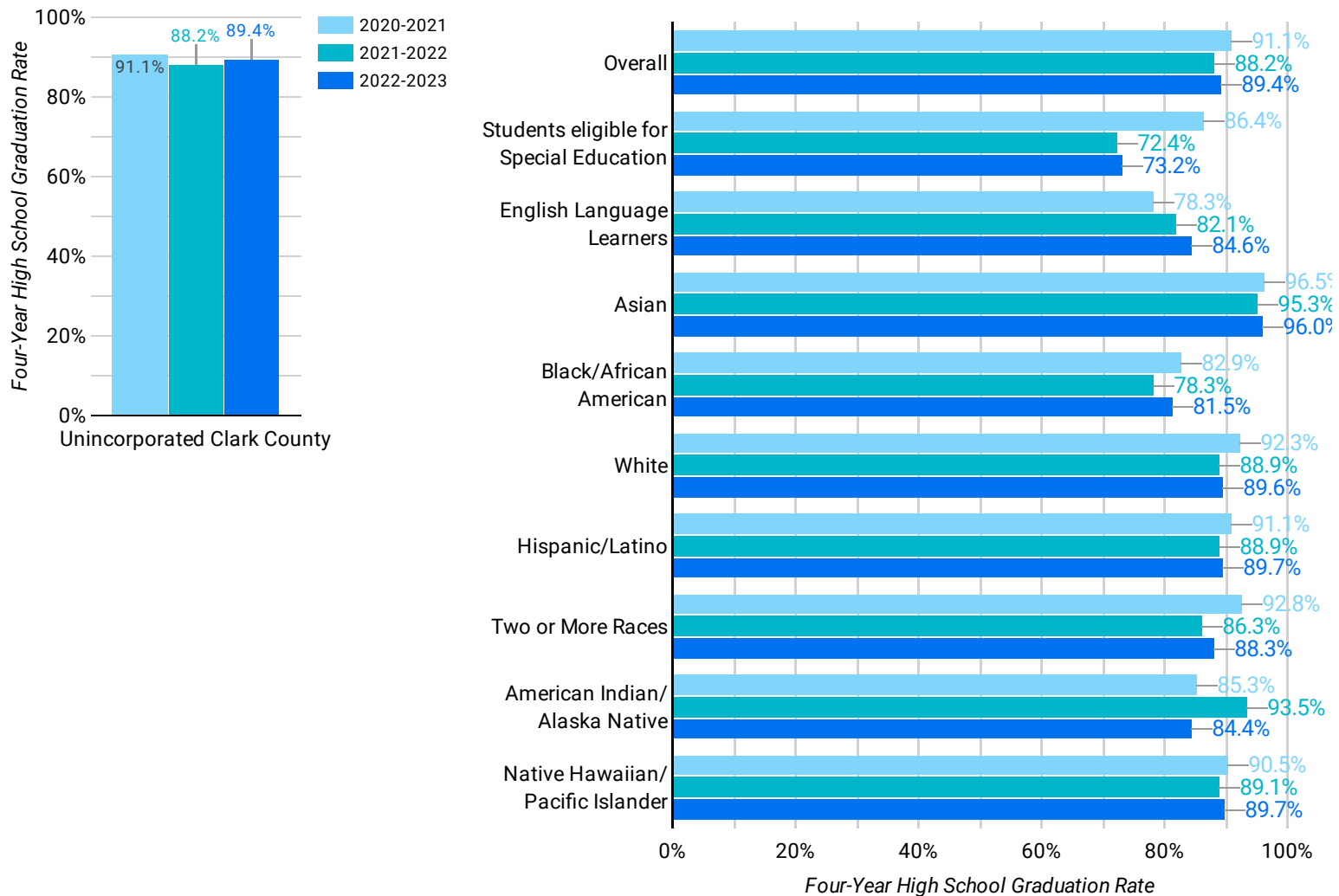
The District strives to treat all students fairly and provide them with early interventions that will ultimately reduce time spent outside of the classroom. If we identify root causes of disruptive behaviors and systematize appropriate restorative practices, students experience equitable application of disciplinary consequences, feel safe, and contribute to a positive school climate. The District reports student suspensions and discretionary expulsion referrals, and the disproportionate application of suspensions and discretionary expulsion referrals, quarterly.



Unincorporated Clark County

Graduation Rate and Gaps in Graduation Rate

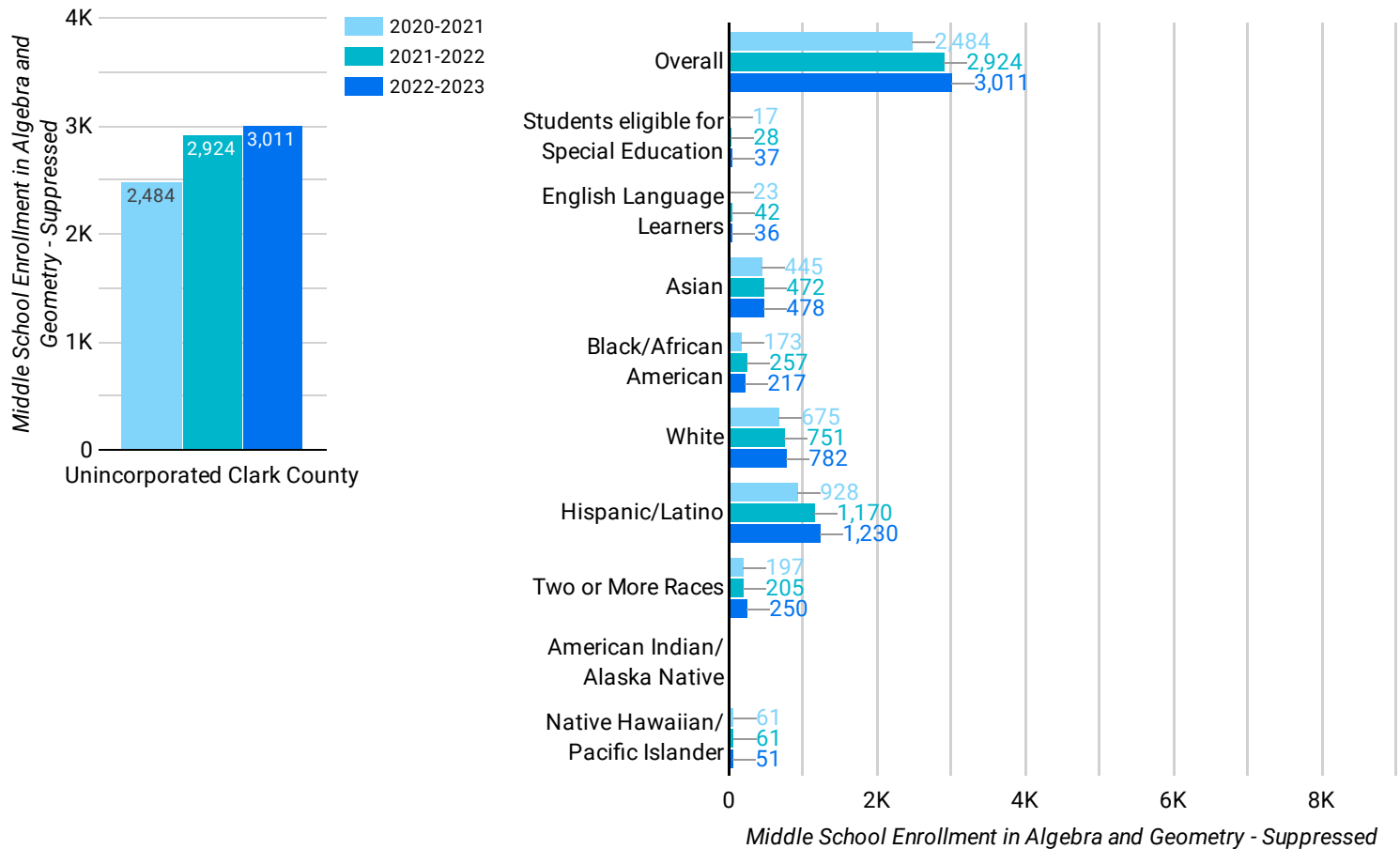
The four-year high school graduation rate is measured on the Nevada School Performance Framework which captures the total percentage of students who graduate within four years of beginning high school. The District reports the four-year graduation rate and the gap in graduation rate between student groups. Each school year data represents the students who graduated the year prior. For example, 2022-2023 values represent the graduating class of 2022.



Unincorporated Clark County

Advanced Coursework Diversity and Achievement (Middle School)

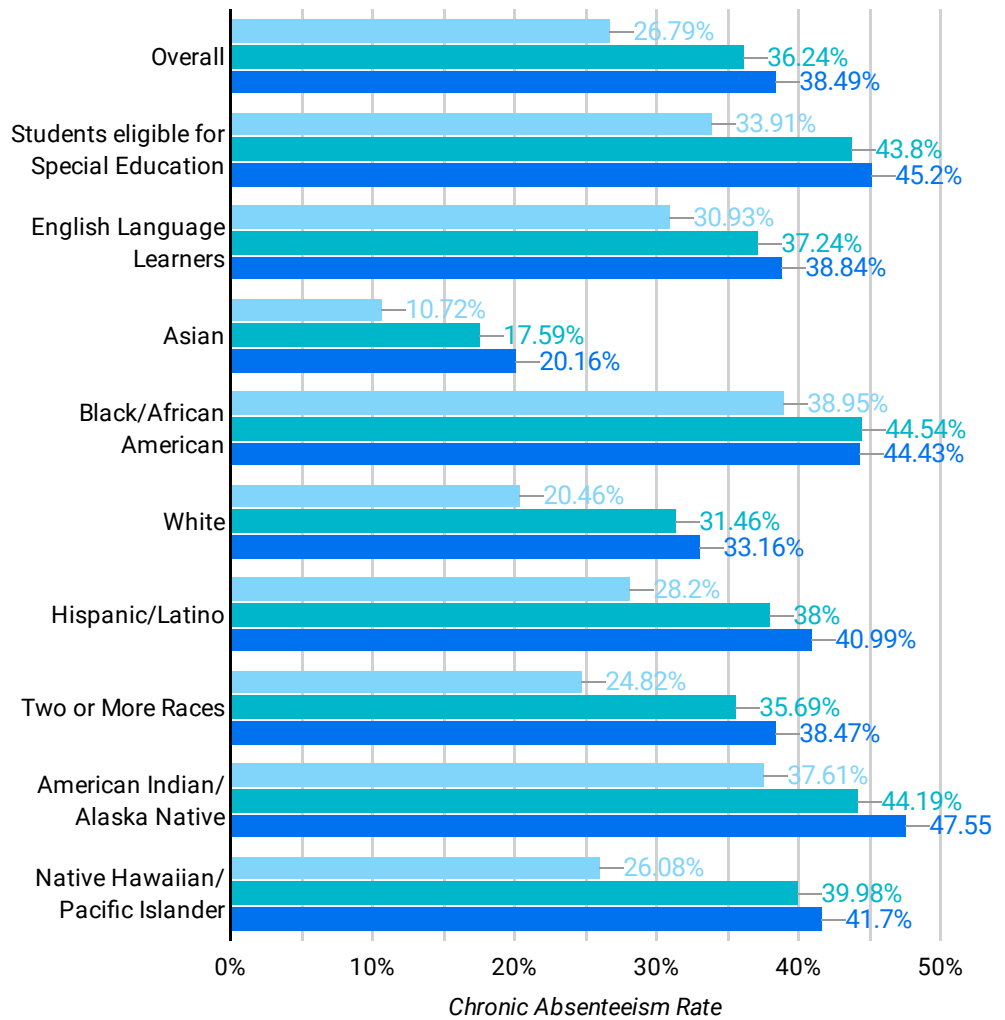
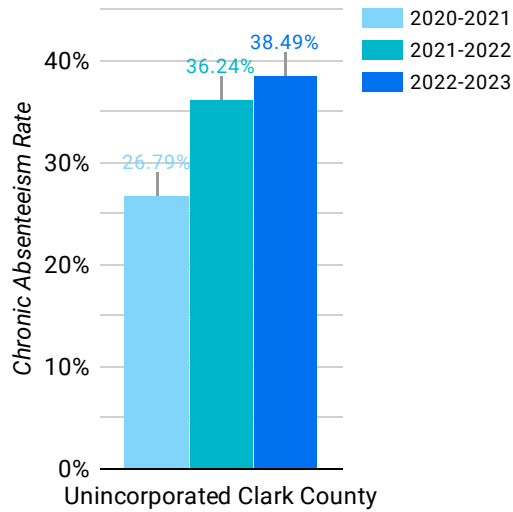
All students deserve access to accelerated courses of study and enrichment opportunities that prepare them for the future. Increased equity and access to higher level mathematics courses in middle schools provides for additional rigorous student pathways for high school, allowing students to reach upper-level mathematics courses by students' junior or senior year. College remediation rates are positively influenced by increased enrollment in advanced coursework at the middle school level. The District reports middle school enrollment in algebra and geometry.



Unincorporated Clark County

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